



For Smile of Every face

## **EMPOWERMENT FOR REHABILITATION, ACADEMIC & HEALTH (EFRAH)**

# **Annual Report**

## **2011-2012**



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## FROM THE SECRETARY 'S DESK



The annual report of EFRAH (Empowerment for Rehabilitation, Academic & Health) for 2011-2012 assimilates its various interventions in the field of education, health, legal rights and livelihood generations during the year. It also carries an extract of the findings of a various assessment done by our donors with a view to reporting accurately on its program, acquiring a clear understanding of its core values and objectives, and stimulating a more open internal & external appraisal. EFRAH functions with the aim of social and economic development of the human community at large since 1997.

It is founded with the vision of a society of people, the disadvantaged population groups/communities in particular, free from poverty, experiencing a social transformation for fulfillment of basic rights and having an improved social and economic development. It pursues a mission to create conditions for increased access of the target groups and the communities within which they live, to public and private services and enhance capacities of such communities to maximally utilize such services particularly in four interconnected areas of Education, Livelihood Development, Health and Human Rights/Social Justice with Environment being a crosscutting theme.

With the philosophy of development and humanitarian service, EFRAH came across another year of its manifold, divergent and diverse activities. This report touches on the more significant activities, garnering only their important features. We have sought the views of the beneficiaries of our major intervention for the school/out of school children partnership in education, youth & adolescent learning center through vocational training and parent's involvement in school management committee.

We are thankful to our team members and stakeholders for giving us their valuable insights and observations, thereby enabling us to understand how our programs have been working, what impact they have made, and what more can be done to improve their effectiveness and extend their reach. There is much to be satisfied about and much to be learned from these views. For, EFRAH, this Annual Report is an exercise in self appraisal with the assistance & guidance of those who have a stake in the success of its social programs. Their suggestions for improvement are always welcome.

With all the best wishes.

Sayeed Ahmed  
Secretary

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## A. EFRAH's Profile

Empowerment for Rehabilitation Academic & Health (EFRAH) is a Non-Governmental Organization started in 1997 and came in legal existence on 17<sup>th</sup> March 1999 through getting Registration under society registration act 21 of 1860 and its Registration No is S-34553 in Delhi (India). It is registered under foreign contribution registration act 6 (1) (a), registration No. 231660324 as well as registered under Income tax act of 80G and under the 12. The core area of EFRAH intervention is Education, Vocational Training, Self Help Group formation, Micro Finance, RCH programme, HIV/Aids and Adolescents development program. These programs are ongoing in South Delhi district (Srinivaspuri, Okhla, Madanpur Khadar J.J. colony, Aali Village, Aali Vihar, Gautam Puri Resettlement colony, Molar Band, Meethapur, Badarpur /Badarpur Border, Jaitpur, Sarita Vihar area) along with 84 MCD schools of central/west zone of Delhi and in Auraiya and Etawah Districts of Uttar Pradesh. Our capacities to carry out the project are our ten years rapport with the community and our experience to implement several community development programs, especially in the area of education and women empowerment.

### Objectives of the Organization:

- To promote and provide quality education to children who are socially & economically deprived
- To eliminate social and cultural discrimination that limits the demand for girls education
- To promote human dignity and awareness of duties & right
- To undertake activities for accelerating social reform through educational & economic upliftment
- To extend and access cooperation from likeminded individuals associated with different organizations, to advocate & network for social issues.
- To extend academic and organizational support for establishment of educational institutions in backward area
- To promote and support community health action through voluntary as well as governmental initiatives
- To educate people on the various aspects of self employment, encourage and assist in linking them with different financial institution to establish their own means of employment

### Vision Statement

To build a society based on promoting socio-economic justice, social sensitivity and empowering deprived group in a manner that they become self-reliant and work collectively for social change.

### Mission

EFRAH is committed to work for the holistic development of the people, living in dehumanized and deprived conditions in the society without any discrimination of caste, creed and religion.

**Strategies of the organization:** EFRAH believes that Rights are inalienable. EFRAH has been advocating for establishing rights based and is working for having staff and women's entitlement to the resources to make economically self-reliant. EFRAH will make a positive difference in the lives of resettled, migrated and others in the project area by ....

- Delivering services & Engaging in Advocacy
- Area & Community identification & selection
- Community Participation, Community Mobilization & Capacity Building
- Advocacy & Networking
- Enabling non violence conflict resolution awareness
- Facilitating community education that will promote and foster non discrimination, non violence, understanding and corporation in order to achieve mutual respect, inclusiveness, harmonious relation and effective participation in the community.

## B. Executive summary of 2011-2012



## For Smile of Every face

We started in 1997 taking Education as a social development tool for society in all perspective. During implementing education program we came across different needs for different community around like mothers of children and it envisages us to diversify in other important social issues related to women like Health, Livelihood, Community Development and most importantly formation of community based groups which may take over the social initiatives after certain year of time period in terms of ensuring sustainability.

**Education:** EFRABH experienced a wonderful opportunity working with socially & economically deprived children to promote the quality education through integrated learning centers along with receiving nutrition through mid day meal. Around 700 children were the direct beneficiaries and our focus area was education along with nutrition in Madanpur Khadar J.J. Colony, New Delhi. We sincerely believe that such projects should be replicated in other locations of New Delhi with similar socio-economic and geographical conditions. Apart from that we completed Reading Room program successfully with 10 Schools of MCD. The condition of children in MCD schools in context of reading were very poor, they had no interest in reading books. Children learn according the environment, so we provided them a reading environment within the school.

**Health:** This year we were aimed at offering prevention and care services to high risk group such as 1185 Female sex workers through 37 hot spots within community by providing them with the information, means and skills they need to manage HIV transmission and improving their access to care, support and treatment services. This program also improved sexual and reproductive health among these populations and improves general health by helping them reduce the harm associated with behavior such as sex work in their respective area like Madanpur Khadar J.J. Colony, Gautampuri, Jaitpur, Badarpur and Ali Gaon area, New Delhi. Apart from that community health in terms of regular check up through doctors and counseling adopted as a continuous process in women centered community development program in Ali Vihar area, New Delhi.

**Livelihood (SHG & Vocational Training):** As a part of livelihood promotion policy EFRABH provided returnable grants rather than outright grants to marginalized but potential women to introduce business orientation in their working and invariably to women formed into self-help groups. Finally, credit is indeed needed by the poor as one of the important inputs for livelihood enhancement. To that extent SHG providing credit meet their livelihood initiatives. This aspect is well recognized by community women and it has given lot of inputs on the SHG formation. Around 150 underprivileged women were covered for their self reliance, economic freedom and improved social status. It was very much rewarding for community as well as for the organization and focus area was providing skill development promotion among these women.

**Community Development (Entitlement, Schemes & Rights)** - A holistic approach is taken to conceive welfare as a process in which the “service recipients” could turn to become “resources” of the community and these are rights for residents of slum area community to benefit. In this regard, EFRABH facilitated the program to ensure social entitlement and basic government schemes like enrollment of 1810 community members for UID card (Adhar), 257 families for Rashtriya Swasthya Bima Yojna, 51



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beneficiaries in SJSRY, 23 beneficiaries in Majdoor Nirman Bima Yojna etc. Apart from those approximate 3975 beneficiaries facilitated through Help Desk Counselor in obtaining different Govt. schemes and certificates related to death, birth, disability, caste and income certificates etc. We are running two mahila panchayats to provide legal awareness, to help women in need & to provide legal assistance for needy women in terms of awareness generation, counseling and referring legal assistance for domestic violence. The name of mahila panchayats are "NAI ROSHINI" which consists 25 members running in Shaheen Bagh area & "MAHILA SHAKTI" which consists 15 members running in Batla House area. The main motives of these panchayats are facilitating women on domestic violence, women security, dowry etc. 62 cases has been registered in this year. Now, Mahila Panchayats have started taking cases and resolving them at the community level. These cases pertain to bigamy, maintenance, domestic violence, alcoholism and other issues. In most of the cases Panchayats have been able to resolve the cases at their own level. In some cases, they had to take joint action to bring pressure on the men concerned so as to obtain redressed for the women complainants.

**CBO's Development (Agan Samooh, CRMG, and CMG):** We gave major thrust to evolve the ground for governance and leadership among marginalized and deprived community. In this regard community based groups as Agan Samooh, Community Resource Management Group (CRMG) and Crisis Management Group (CMG) is formed. Agan Samooh is formed at block level while CRMG is formed at area level with a purpose to raise the community needs in their respective area on education, health and entitlement related matters. Crisis Management Group is formed for High Risk Groups women (Female Sex Workers) to mitigate any sort of crisis in day to day life.

**Training Program:** We imparted several capacity building programs for various age group and their major concerns like Right to Education with parents, adolescents and youth of area, skill development with adolescent girls and youth for livelihood promotion, training of teachers for systematic & quality education, group management to community groups.

**Challenges:** SMC rules was not notified in Delhi during last year and it was found that information is very low among the administrators and teachers on RTE. On the other side, RTE and Social & Financial Education program is implemented in small area which is not very much visible at Government Level. It is also realized that both the program is not intervened at policy level.

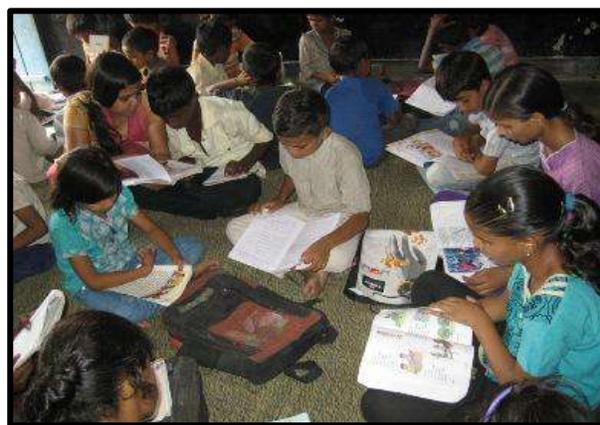
## Programme Report

### 1. Education

Common and hammering problems in EFRAH intervened area are engagement of children household labor, engagement of Girls either in taking care of younger siblings or working as a domestic helpers, children are functionally illiterate despite of various government education programs like SSA, poor quality education in government schools, lack of awareness on education, non existence of SMC in government schools of area, poor/inadequate infrastructure facilities in schools, absence/inadequate facilities for pre schooling & remedial education, lack of time, ability & resources on the part of the parents of the underprivileged children to take care of their small children (3 to 6 years) when both the parents are away at work in the absence of adequate crèche facilities activated by the state, inadequate & imperfect learning in the government schools. EFRAH is addressing all the above said problems through different tools which are as below:-

**1.1 Integrated Learning Centers for children:** These centers were established to assist children in developing their skills and attitude required for entry and participation in the learning process, to facilitate individual learning style, to create positive attitude towards learning and to prepare children to go and continue in the school. In fact one of the causes of high dropout rate from primary schools is absence of pre-schooling. EFRAH organized community people to run pre-schools for their children aged 3-5 so that they enter primary schools with adequate preparation. The projects covered areas from early childhood care and development to continuing and lifelong education. Special focus was on quality education and public participation and empowerment of the communities.

No of children covered:	<b>700</b>
No of Learning Centers:	<b>20</b>
No of Balwadi centers:	<b>11</b>
No of children in Balwadi:	<b>350</b>
No of NFE centers:	<b>03</b>
No of children in NFE centers:	<b>90</b>
No of REC centers:	<b>09</b>
No of children in REC centers:	<b>260</b>



EFRAH operates Integrated Learning Centers with a view to developing the first generation learners coming from poor families. Through this program EFRAH operates pre-school to stimulate and prepare the children for sustainable enrolment in mainstream primary education. EFRAH is running non-formal

primary education centre for out-of-school poor children who assist their parents in earning livelihood or drop out. EFRAH delivers continuing education program aiming at capacity building of the poor allowing them sustainable access to the employment opportunity to make them partners in social progress. On the other side, EFRAH organized parent teacher meeting at the end of every month, this meeting are very important to keep interest of parents in child study and teacher more responsible and accountable towards his duty and also discussed the problem of the children such as performance, attendance, participation during the class activity and health issues of child. The development of a partnership between the teacher and parents had multiple benefits for both parties. The parents provided the teacher with direct feedback regarding successful or unsuccessful classroom teaching strategies, thus assisting with program evaluation and planning. The parents also provided insights into their children's capabilities, which altered the teacher's expectations of the children.

**1.2 Mid Day Meal:** It helped 600 children out of 700 children in three different ways as accessing nutritious food, increasing nutritional level and tendency to stay in learning centers which reduced the dropout rate.

Another significant impact realized was that feelings of brotherhood Fraternity and developing positive outlook through combined food intake for children hail from different religions and castes. Women SHG members took the responsibility of providing warm & cooked meal 20 days in a month to all children attending the learning centers. It gave an opportunity to SHG women as income generating activities and expertise in cooking & marketing management in their area. Keeping in mind the nutrition level required for children, day wise menu is developed as per below chart:

**No of Children served everyday : 600**  
**Frequency of Meal: 5 days in a week**  
**Time: 12:30 & 3:00 pm**

Days	Type of Meal
Monday	Dal Chawal
Tuesday	Rajma Chawal
Wednesday	Soyabeen Chawal
Thursday	Dal Mix Daliya (Namkeen)
Friday	Poori Halwa



### 1.3) Vocational Training

Recognition to the equal status of disadvantaged women in the society is the main problem of resettlement and slum area women. It has been packaged with common people friendly method and which enhanced the level of Education and income generation interest among the girls at the same time taking care of their Nutritional status through Nutrition supplement program.

Besides Vocational skill development, it is aimed to provide a forum for peer group interaction to improve their social and negotiation skills within and outside the family. It is a safe space for adolescents to discuss issues that concern them, and to empower them to work together to explore solutions. The Vocational Training Centre maintained close link with adolescent groups/youth groups, already working with organization and also promote regular interaction with community people and community groups, which are working at the community level. In order to achieve the same, these centers identified women community leader for acting as resource people. The duration of Vocational Training Centre course was six months and one year respectively.

**No of Girls capacitated : 380**  
**No of Women capacitated: 110**  
**No of Boys capacitated: 20**  
**No of beneficiaries got certificate: 321**  
**Name of Courses: Beauty Culture, Stitching and Computer Application**  
**No of beneficiaries got placement: 80**  
**No of beneficiaries engaged in IGP: 120**



### 1.4) Community Awareness Program on Right to Education:

Non-existence of the School Management Committees (SMCs) in the Government Schools is the problem in Delhi. In this connection EFRAH initiated a drive to aware parents in community in context of Right to Education act and building pressure on school authority to involve more parents in Parents Teachers Association and take this association in a broader perspective as School Management Committee.

Regular meetings were conducted with school's principals/teachers at schools level as well as with parents at community level. Although SMC rules is not notified in Delhi but regular meeting become fruitful in context of involving more parents in Parents Teacher Association, readiness of school authority to listen the rights of children in terms of infrastructure, teachers student ratio, toilet and drinking water facility in schools etc. EFRAH imparted orientation & training on SMC rules and responsibilities. Following matters came in light from teachers and parents point of view:-

<p><b>No of Govt. school covered :10</b>  <b>No of members in PTA: 135</b>  <b>No of members as parents in PTA :58</b>  <b>No of meetings conducted: 12</b></p>
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**1.5) Community Groups Strengthening (Aangan Samooh & Community Resource Management Group):**

The whole project area has been divided into four Zones and in each zone there are 25 community members organized themselves as Aangan Samooh. From each zone five representatives including community mobilizer have been selected with consultation of house hold of the particular area. In each zone a small group (1 Community Mobilizer+4 Members) has been formed and all the zones organize themselves as a 20 potential members into Community Resource Management Group. In total, 4 Aangan Samooh have been formed in a zone having 100 community members and 01 CRMG having 20 members as a peoples association at the project area level.

The consultation meet is regularly conducting at every Aangan samooh to address, identify and priorities their needs and problems which has been addressed through various civic authorities. A series of capacity building program is being organized on various subjects like leadership, communication, organization management, legal awareness for the representative of the different community level organization structure. These

<p><b>No of Aangan Samooh: 04</b>  <b>No of members in each Agan Samooh: 25</b>  <b>No of members in Aangan Samooh : 100</b>  <b>No of meetings in Aangan Samooh : 96</b>  <b>No of CRMG: 01</b>  <b>No of members in CRMG: 20</b>  <b>No of Meeting in CRMG : 12</b></p>
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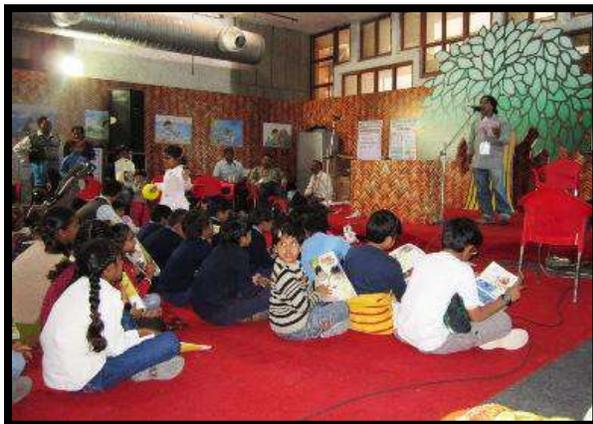
representatives are continuously being exposed with various municipal and other departments, which further enhance their capacity to claim their stake in the informal settlement development especially in the civic activities. The CRMG may also put their claim in the management and maintenance of the resources/amenities within the community i.e. as water connection, toilet complexes management etc.

**1.6) School Library Program:** During last seven years, EFRABH established 84 Libraries in MCD Schools and handed over to school authorities after successful orientation & training on library management as well as on Child Management Committee. The condition of children in MCD schools in context of reading were very poor, they had no interest in reading books. The main motive of Room to Read was to increase the interest of reading in all the children through the books. Room to Read prepared attractive books for these children so that they can learn through interesting way. The following report presents the overall representation of the program and activities of EFRABH on creating reading interest in the children of MCD schools. Apart from this it shows the achievements and challenges that were faced during the year and the way of solutions that were taken that time according the problems. Children learn according the environment, so we provided them a reading environment within the school.

At present EFRABH is running 10 Reading Rooms in MCD schools of West Zone and rest of reading rooms are hand over to school authorities. All these Reading Room are located within school premises. We have separate Reading Room in 5 schools and rest of the schools have shared room in which books are either kept in a school almirah of the Head master’s room or a computer room.

Such kind of response from school reflects that the school authorities are keen and supportive for such programs even though there is a lack of space and sufficient resources. Apart from that all children actively participated in each and every activity and a huge amount of support was given by the school headmaster and staff for the smooth functioning of these functions’ and the library program. EFRABH celebrated all the events and festivals in Reading Room libraries.

**Access & usage of books during the year**  
**No of Schools:** 10  
**No of books checked out:** 6386  
**No of children checking out books:** 6339  
**No of Teachers checking out books:** 47  
**Accessibility of hours per week:** 22 hrs



**1.7) Social & Financial Education:** This program is built on the core principles of Child Social & Financial Education. Program’s teaching methodology encourages “learning by doing”. Through fun games, activities, songs and workbooks, children are encouraged to take an active role in the learning process and group activities within the community. As an initiative at beginning level, EFRABH focused to make a common understanding & involvement through conducting Workshop with Teachers, Training with

Teachers, Organizing camps & Mela to build children of healthy attitudes, awareness & responsibilities. The program focuses on sensitizing the children to one another and to their environment, developing the confidence into children to take positive steps towards bringing about a change in their environment and Helping them to identify issues of concern and working towards positively changing their environment.

EFRAH considers teachers as resource people impart all around education and to create and strengthen the process, which allow for the participation of children at the school and community levels. EFRAH enable children for proper utilization of resources & awareness on concept of their roles & responsibilities towards child right for the foundation of responsible & sensible society. Book fare, exposure visit of children and Aflatoun mela were the activities which catalyzed children as well as sensitized school stakeholders.

**Area of Intervention:** MCD Schools, West Zone, Delhi

**No of schools covered:** 22

**No of children covered:** 10000

An exposure visit for Children (4<sup>th</sup> – 5<sup>th</sup> std) of MCD (Municipal Corporation of Delhi) School, West Zone, Delhi to a National level Book Fair is organised by EFRAH. The venue of National Book fair was “Pragati Maidan-Delhi” and the objectives of exposure visits were as below:-

- To expose children on various kinds of books & Book’s stalls
- To make the children realize about the interest of other peoples in books
- To make the children realize about the importance & value of books
- To encourage children for their participation in program



**2. Health (HIV/AIDS, RCH and Health Camps):**

**2.1) Target Intervention(HIV/Aids) :** EFRAH Target Intervention program is aimed at offering prevention and care services to high risk group such as Female sex workers within community by providing them with the information, means and skills they need to manage HIV transmission and improving their access to care, support and treatment services.

This program also improves sexual and reproductive health among these populations and improves general health by helping them reduce the harm associated with behavior such as sex work. EFRAH has been completed his annual coverage target and working with Female Sex Workers on increasing awareness related to STD/HIV/AIDS as well as on control and prevention including availability of treatment option for STI in the targeted HRG population.

HRG visited project office and they have been treated for presumptive & syndromic treatment. EFRAH managed the availability of doctors thrice in a week for 3 hours every day. We have a skilled counselor who gives the social and emotional support to the clients through one to one and one to group interaction sessions. On the other side drop in center add the maximum clients with our program. They call safe or free space for sex workers where, they could enjoy with some entertainment instruments like Tabla, guitar, dholak, Television, harmonium and other instruments. Our DIC is two streets far from TI office so sex workers generally visit that space and feel that this is their place. The main entertainment activity of sex workers is dancing; they dance on local song or with dholak or tabla. Sometime ANM/Counselor facilitated educational and entrainment session with them.

- No of HRG contacted at least once (new contacts) :** 1185
- No of HRG who have come to the project clinic one (RMC):** 2446
- No of HRG who are screened for Syphilis:**1141
- Total no of condoms distributed to HRGs:**238440
- No of HRG counseled by the counselors:** 1545
- No of HRG referred to ICTC:** 1546
- No of HRG tested in ICTC:** 416
- No of HRG found positive in ICTC :** 5
- No of positive cases referred to ART:** 5
- No of incidents reported against right violation of HRG:** 15
- No of reported incidents addressed within 24 hours:** 15



**Crisis Management Committee:** This committee is formed with peer educators and target group and it started in April, 2011 with three peer educators. Right Now, two separate committees namely “Umang” and “Khusi” comprising of 11 members each has been formed. Each member knows the committee’s

objectives and work very well. Many crisis cases of the HRG in our field have been short out through a committee initiative and it as well. Phone number of Committee president and secretary is in practice for urgent communication related to any crisis.

**2.2) RCH:** Our Reproductive child health program provided the services for preventive, curative and health promotion of the women and children with special focus on adolescent girls. Information on Care of the child, its nutrition, immunization, importance of breastfeeding, weaning, how and when to start solids, and how to give home cooked food to the children and what all can be given to them are all the information provided to the women and young girls in the community.

On the other side, we organized nutrition camp on monthly basis in our whole suggested areas. Basic themes like Infancy, Growing Children food requirement, food balance at adolescent stage, Pregnancy, Lactation and Old Age have been successfully conducted. Health seeking behavior of the community people is developed through OPD & nutritional camps on monthly basis while is some area like Ali Vihar we conducted OPD at fortnightly basis.

<p><b>No of OPD Organized: 36</b>  <b>No of beneficiaries diagnosed: 1973</b>          No of cases referred:  <b>No of Nutritional Camps: 12</b>  <b>No of women/girls received nutritional guidelines : 385</b></p>
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**2.3) Health Camps:** Although there have been limited efforts to capture the health of people in urban slums of Delhi, we managed successfully to met the demand for basic health amenities in terms of regular check up of community as well as medicine distribution. Motivated & Committed doctors provided 3 to 4 hours during each health camp and facilitated community women for the concerned diseases, prevention and proper treatment.

We raised awareness level of slums community on health issues and provided primary health care services to the vulnerable community with especial focus on women and vulnerable families residing in the area. In the last financial year 2011/12 EFRAH GRC/SK organized six thematic health camps in whole suggested areas. Themes of camps were decided as per the need of community like as (HIV/Aids, Anemia, Cervix Cancer, cancer, T.B. etc).

<p><b>No of Health Camps organized: 07</b>  <b>No of beneficiaries in health camps: 1425</b></p>
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3. **Gender:** EFRAH is running Women Centered Community Development program to mount the growth of slums & resettlement colonies women, to reduce adverse sex ratio, to increase female work participate rate and reduction in domestic violence cases and crime against women.

3.1) **Self Help Group Management:** EFRAH promoted Self-help groups to create steady sources of income to fight poverty and paving a way for financial independence. SHG members are in organized shape and evolving with various skills in a gradual manner. Each group has a number of 15 to 20 members. All records are maintained by group workers properly and checked it by facilitator at regular interval of time.

A capacity building workshop is conducted for all groups on concept of SHGs (Meetings, loaning, Record Keeping, linkages, income generation activities) etc. An exposure visit was conducted for all groups in NSIC to have an idea of Income Generation Activities plan & execution.

**No of Self Help Group : 21**  
**No of members in SHG: 382**  
**No of meetings conducted: 252**  
**Total Saving of SHGs: Rs. 2,79,600.00**  
**Total Interloaning: Rs. 4,42,500.00**

3.2) **Help Desk:** EFRAH facilitated the program to ensure government schemes like enrollment of community members for UID card (Adhar), needy families for Rashtriya Swasthya Bima Yojna, SJSRY and Majdoor Nirman Bima Yojna, Bank Account opening etc.

Apart from those various community members facilitated through Help Desk Counselor. Our help desk provides all around informative support and services through Help Desk Counselor in obtaining different Govt. Schemes and Certificates like Death, Birth, Disability, Caste, and Income Certificates Etc.

**No of community members counseled: 3975**  
**No of beneficiaries received UID Card : 1810**  
**No of families received RSBY: 257**  
**No of beneficiaries in SJSRY: 51**  
**No of beneficiaries in MNBY: 23**

3.3) **Domestic Violence:** EFRAH is running mahila panchayats to provide legal awareness, to help women in need & to provide legal assistance for needy women. The name of mahila panchayats are "NAI ROSHINI" in Shaheen Bagh area & "MAHILA SHAKTI" in Batla House area .

These mahila panchayats conducted meeting twice in a month and addressed all the concerned cases related to domestic violence & marital conflict. In between the year, legal awareness camp is also conducted to sensitize community women in women rights and existing law for domestic violence.

The main motives of these panchayats are facilitating women on domestic violence, women security, dowry etc. 62 cases has been registered in this year. Now, Mahila Panchayats have started taking cases and resolving them at the community level. These cases pertain to bigamy, maintenance, domestic violence, alcoholism and other issues. In most of the cases Panchayats have been able to resolve the cases at

**No of Mahila Panchayats : 02**  
**No of members in MPs: 40**  
**No of meetings conducted: 95**  
**Total cases discussed: 46**  
**No of cases solved: 23**  
**No of Community Meetings: 99**  
**No of legal awareness camp: 01**  
**No of Counseling session held: 140**  
**No of cases referred: 06**

their own level. In some cases, they had to take joint action to bring pressure on the men concerned so as to obtain redressed for the women complainants.

4. **Rights:** EFRAM facilitate community to capitalize their rights in education, livelihood and on legal aspects especially with girls and women.

4.1) **Right to Education & Awareness program:** The aim of EFRAM through this program was to remove barriers and maximize the accessibility of Muslims, Dalits and other minorities children in order to ensure their right to Education. The harsh social and economic realities that govern the lives of Muslims and Dalits in Delhi and the benefits/scope of these schemes, accessing the same will enable them to access their right to a life with dignity, equality and sustainable development. EFRAM has conducted 6 Relay March on SMC in School & Right to Education from Kachii Colony to Phase 3. MCD schools were spotted during relay march to make the school authority realize about the awareness level of community & their demands. Different slogans related to Equality of education among boys & girls, Age wise education for all & Implementation of Right to Education act etc were sought.



4.2) **Public Hearing:** A public hearing program on Education , Health & Women/girls safety is organized by Agan Samooh & Community Resource Management Group under the facilitation of EFRAM in Madanpur Khadar Area, New Delhi with following objectives:-

- To draw attention to the situation of children in the education system in Madanpur Khadar Area and the barriers they face
- To draw attention to the situation of health services availed by the community
- To facilitate dialogue between Children, Parents, Civil society and the other stakeholders.
- To disseminate information on the status of enforcement of the RTE for children & health problems faced by community



Around 25 cases on Health issues, 45 cases on Women/Girls safety issues & around 75 cases on Education/Right to Education issues were discussed with different groups like women, children, and adolescents. Community demand is summarized and community leaders presented these issues in front of community & invited stakeholders along with possible solution mapping. Mr. M. M. Vidyarthi, Member DCPCR chaired the program while Mr. Ashok Agarwal, Senior Advocate, Delhi High Court was the chief guest. Community women & girl adolescent sought the relevant status & problems on Education, Physical Health, Water & Sanitation, and School matters. Demands were sought on each issue & following matters were ensured by stakeholders:-

- A letter would be addressed to Principal Secretary, Health Department for opening of a dispensary [Mr. Ashok Agarwal, Senior Advoacte , Delhi High Court]
- Use of postcard is facilitated to complain the matters community facing [Mr. Ashok Agarwal]
- List of 41 hospitals is distributed to access the facility of free treatment for poors [Mr. Ashok Agarwal]
- List of area would be prepared by Community Groups & EFRAH to initiate ICDS centre functioning [Mr. M.M.Vidyarthi, Member, DCPCR]
- All listed problems would be updated by DCPCR after the submission of letter from community side.

**5) Challenges:** SMC rules was not notified in Delhi during last year and it was found that information is very low among the administrators and teachers on RTE. On the other side, RTE and Social & Financial Education program is implemented in small area which is not very much visible at Government Level. It is also realized that both the program is not intervened at policy level.

**6) Acknowledgment**

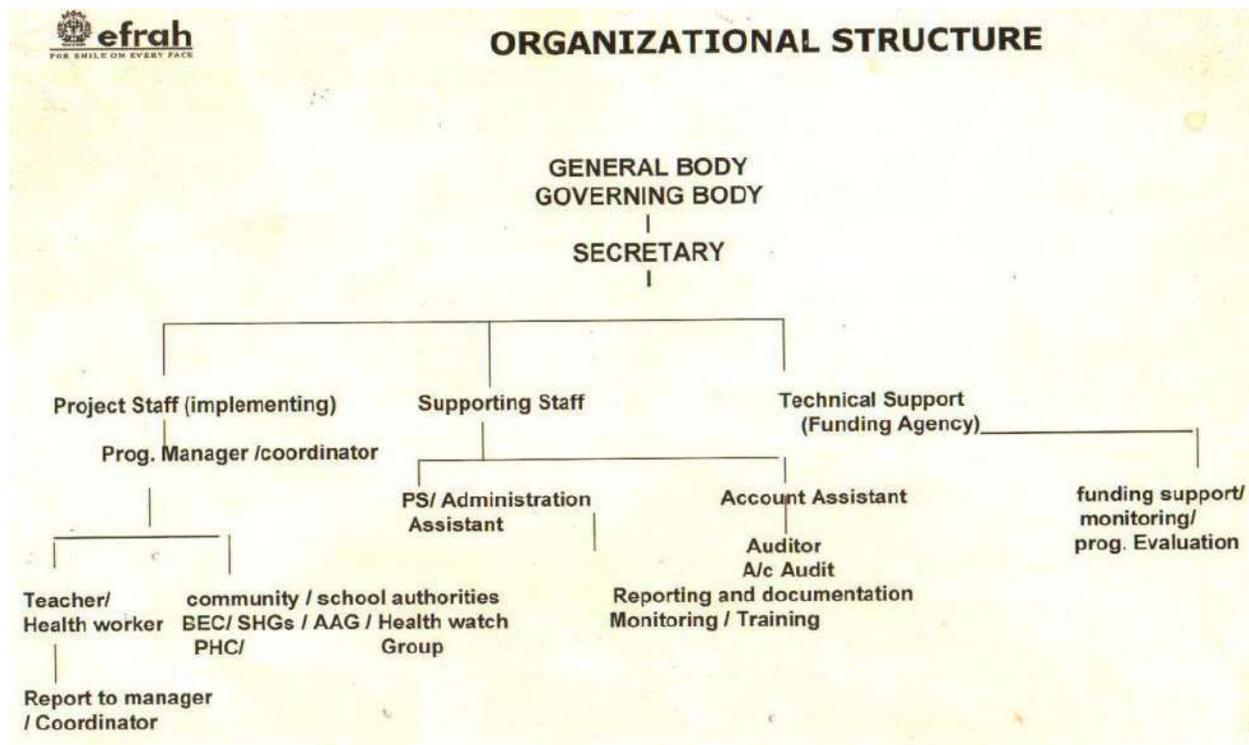
I would like to thank all the members of General Body for their guidance and support over the years as well as our team of staffs for their commitment, dedication and hard work. It gives me great pleasure to report that this hard work and the values of transparency and accountability of the organization have been recognized as good performing organization in social development sector. **EFRAH** also extend it deep sense of gratitude to the concerned officials of District Level whose cooperation and keen interest supported us in the endeavors of the organization.

## 7) Organizational Structure

### Our Board members

SI NO	Name	Father/Husband Name	Sex	Age	Designation	Profession
1	Mr. Rajesh Jaiswal	Sh. R.L.Gupta	M	56	President	Business Man
2	Mr. Sayeed Ahmed	Sh. Zaheer Ahmed	M	40	Secretary	Social Worker
3	Munnawar Khanum	Sh. Zahid Khan	F	48	Treasurer	Education Supervisor
4	Mr. Zahid Hussain	Md. Nazar Hussain	M	55	Member	Social Worker
5	Jahanara	Umar Daraj	F	37	Member	Program Director
6	Santosh Kumar Samal	Mr. N. C. Samal	M	50	Member	Executive Director-Dalit Foundation
7	Ms. Nasreen	Sh. Mehdi Hasan	F	38	Member	Social Worker
8	Kusar Praveen	Mohd. Akil	M	43	Member	Social Worker
9	Ms. Prabhati Das	Mr. S.N Das	F	42	Member	Social Activist

### Administrative Structure:



## 8) Funding Partners

I take this opportunity to thank our funding partners for sharing our collective dream and contributing their guidance, supports and thoughts towards its realization. We extend standing invitation to all the well wishers to visit its operational area and share their experiences to enable the functionaries in enhancement of their knowledge. We are very much thankful to following funding partners:-

- Essel Social Welfare Foundation.
- Oxfam India
- Delhi State AIDS Control Society
- Mission Convergence, Govt. Of Delhi
- Room To Read , India Trust
- Delhi Commission for Women
- Meljol, Mumbai

## 9) Offices address

### 1. Empowerment for Rehabilitation, Academic and Health (EFRAH)

Community Centre, 2nd Floor, DDA Flats Kalkaji,  
Behind DDA Flats Market New Delhi-110019

**Phone Number:** +91 11 26020132, **Fax-** +91 11 26020132

**Mobile:** +91 9971444366, + 91 9868259761

**Email:** [efrahindia@gmail.com](mailto:efrahindia@gmail.com), [info@efrahindia.org.in](mailto:info@efrahindia.org.in), [efrah@rediffmail.com](mailto:efrah@rediffmail.com)

**Website-** [www.efrahindia.org.in](http://www.efrahindia.org.in)

### 2. Regd. Office and Correspondence Address

Flat Number 393, Block Number 13,  
DDA Flats, Kalkaji, New Delhi 110019

### 3. Project office

C-118, Madanpur Khadar kachhi Colony,  
Madan Pur Khadra Resettlement Colony, Samosa Chowk,  
Sarita Vihar, New Delhi- 110044.

**Phone-** 011-29946107,29948068, +91-9868259762, 9868259764

### 4. Uttar Pradesh

**EFRAH** C/o Mr. Sheikh M. Ansari

House No. 181, Mohalla- Bhikampur, P.O. Auraiya,  
District Auraiya, Uttar Pradesh-206122

Phone - 05683-245181, +919868259761

10) Financial Statement:

**EMPOWERMENT FOR REHABILITATION ACADEMIC & HEALTH (EFRAH)**  
**INCOME & EXPENDITURE ACCOUNT FOR THE YEAR THE YEAR ENDED 31 MARCH 2012**

PARTICULARS	AMOUNT	PARTICULARS	AMOUNT
To Administration & Management Expenses	633,339	By Donation	605,151
To Women Awareness Programm Expenses	495,464	By Grants received from:-	
To Reproductive & Child Health Program Expenses	1,262,728	Room To Read	621,571
To Capacity Building	170,260	Room To Read West Zone	60,281
To Community & Education Committee Expenses	387,984	Meljol	643,567
To Advocacy & Workshop Expenses	2,074,030	Delhi Commission for Women	247,047
To Teaching, Learning, IEC Material Expenses	210,395	Essel Social Welfare Foundation	2,769,200
To Recreation & Cultural Expenses	684,037	Delhi State Aids Control Society	1,421,300
To Books & Stationery Expenses	58,683	OXFAM India	1,680,000
To Miscellaneous Expenses	185,483	GRC-Mission Convergence	1,436,321
To School Library Furniture Expenses	172,000	By Membership Fees	3,000
To Conveyance & Travel	250,694	By Interest	56,302
To Rent	369,200		
To Salary & Partime Personal	2,325,570		
To Reporting & Documentation Expenses	108,920		
To Depreciation	127,943		
To Excess of Income over Expenditure	7,510		
<b>Total</b>	<b>9,543,740</b>	<b>Total</b>	<b>9,543,740</b>

For Empowerment for Rehabilitation  
Academic & Health (Efrah)

As per our report of even date  
for Keshari Keshari & Co  
Chartered Accountants  
Reg. No. 008646C

Secretary

Treasurer

Partner  
M. No. 077873  
Date: 25-09-2012  
Place: Noida

Date: 25-09-2012  
Place: Delhi



Secretary  
Empowerment For Rehabilitation  
Academic & Health (EFRAH)