Beach Grove School Vancouver, Canada

The Nanritam walked into the Beach Grove School, Vancouver, Canada on 11th June 2015. Beach Grove Elementary School was opened in 1967 as a satellite school to Boundary Bay Elementary, which was closed in 1981. There were classes from Kindergarten to Grade 4 at the school.

The team members were charmed by what they saw in the school.

The children moved about freely in the class.

Sessions were going on where the children were reading and listening to story books by and to a friend.

Teachers sat with 5 children sitting around her in a semi-circular desk discussing a subject.

Concepts of addition, subtraction, multiplication, and division were being taught through playing cards. For example, for multiplication, each of the two students plays a card, and tries to work out the product of the two card as fast as she can. Whoever comes up with the answer faster scores a point.

After listening to a story the students would reproduce it through model toys on a bed of sand.



The student would try to guess the end of a story by reading the first two pages.

The younger children would try to match the questions written on a chart with answers written on another chart.

Introducing measurement in a maths class – by measuring erasers, pencils, desks, books in short anything and everything around and noting the measurements found.

Relating a moral story with experiences faced by the child anywhere, at school or home.

Visiting a beach and making a project on the animals and things seen in the sea shore and water. They made a wall size relief on the subject.

The teachers and children decorated classroom walls with interesting objects related to their lessons as well on rules for maintaining discipline in the class.

The children planted small seedlings on plots earmarked for him/her, watched over it, watered and took all care of the plant till it attained full growth.

We met a Chinese boy who had joined Standard 3 without being able to read English books, aloud, recording it in his i-pad and listening to it for detecting mistakes subsequently. The teacher would also listen to the recording subsequently and have it corrected.

Many of these practices have been adopted in Filix.

Google photo link for this school to be attached

https://photos.google.com/share/AF1QipMSq127HNfpnbNuutUiVcIPoDKLh9b9xTxBrfENyg3n6fWRck9biT OygYUoQUZSDw?key=NIRUMWRtODRfQTRobmF1Vzh2ZHFFZ1MwNXpCZ0xR