



GRAM VIKAS TRUST

ANNUAL REPORT

2012-13



11 Years of Enabling Change 2001—2013

“Education is the most powerful weapon which you can use to change the world” - Nelson Mandela

A smiling child looking beyond poverty and dreaming of living a Self-reliant and dignified life through “Education” was the sole aim at the start of “GRAM VIKAS TRUST’s journey as we believed that

**“Every Child
Deserves
A Chance “**

Since then our issues have spread to include Child Rights, Gender Equity and Women Empowerment, Community health, Reproductive Child Health Care, Capacity Building and promotion of self - reliance.



About Gram Vikas Trust:

"Gram Vikas Trust" came into existence as a result of the motivation and personal initiative of its founder, to better the socio-economic status of the underprivileged population. Hailing from a rural family, Founder was no stranger to hardships. Having overcome economic and social challenges, due to the backing and economic blessings from certain elder society leaders, Founder set out to do his best to make a positive difference in the lives of fellow underprivileged. concerns of few committed people to secure integrated development through people's participation. The key areas identified for interventions were Child Rights, Education, Health and hygiene, Women empowerment and Sustainable livelihood opportunity. Our efforts resulted in long lasting association with Government and Quasi Government agencies as also the communities and groups with whom we have worked all these years.

We have come a long way after a small beginning in June, 2001 and in a span of 11 eventful years we have implemented a wide variety of projects covering activities like Child Rights for Change, Reproductive Child health care, Quality Education, tribal development, low cost sanitation, alternate energy sources, self-help groups, projects for women up-liftment and employment generated training programmes, etc. In Bharuch and Narmada Districts of Gujarat. While implementing different developmental projects, our thrust has always been to secure peoples participation. At "GVT" we have always believed in the capacities and capabilities of the communities and have always strive to channel hidden and dormant energies of the people for the betterment of the societies at large. Our efforts have always been directed in the direction of creating an environment conducive of giving opportunities to local people to think and act positively. We have always endeavoured to develop skills and competencies of local communities with a view to enabling them to B. organization manage, operate and maintain the assets, created through the implementation of various project on sustainable basis.

This philosophy of ours has led us to adopt a holistic and participatory approach to Rural development. We believe in covering all the sections of the society in a village and hence we work through the forum of village level meeting, which incidentally is a truly representative body. Further, we also make optimum use of participatory rural appraisal techniques to understand people's viewpoint and develop an appropriate model of development.

Purpose of Establishment :

Gram Vikas Trust was initialed with a view to evolving information and making linkage between the villagers and government. We believed that knowledge would lead to awareness which lead to self-development, action and empowerment.

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Vision

We are committed to create strong and independent society without inequalities and discrimination, and where everybody enjoys equal opportunities.

Mission

To Foster Democratic & Equitable Living Environment, Where all Vulnerable people specially underprivileged, women and Children have to access to Education, Health, Sustainable Livelihood opportunity and essential infrastructure services irrespective of their economic and social status.

Goal

Over all Socio – Economic Development of underprivileged people specially women and children.

Key Result 2012-13

Child Rights for change

- 80 Child Protection Committees and 80 children groups empowered to sustained child right for change project.
- Prevent and Address Cases of abuse and exploitation of children.
- 36 government officials trained on child rights and child labor issues.
 - 105 Children trained in the life skills related to child labor risks.
 - 1696 Children received birth certificates.
 - 1387 Dropouts and 721 Irregular children were help out to regular in school.
 - 7693 Adolescent's including 4823 women and 2870 girls completed their vocational education courses.
 - 2248 SHG members trained on child rights and saving and Credit.
 - 10210 families linked with the various social security schemes promoted by the government.



Sikshana [Quality Education]

- Focus on Quality of education, ratio of students, numeric strategic in students in government school.
- Take a challenging task of make a high passing percentage of students in subject of Mathematics and Gujarati.
- Government schools were persuaded to take a challenging task of improving result scores by 15 percent and proper help was provided in abolishing the target.
- Motivating school teachers and School principal to increasing teaching quality by using method of Sikshna Project.



Finish [The Sanitation Project]

- 52 Village covered under sanitation programme through collaboration with Government.
- Regularly Organize awareness program by using various communication material such as video show, rally in 52 schools and villages..
- 1023 families being awarded regarding safe sanitation by doing awareness campaign.

Support Education Programme:

- 300 drop out girls has been re enrolled in higher education through Bicycle Programme.
- 562 Needy and poor children get educational materials such as school bags, note books etc to continue education.
- 15 Needy and poor children provided scholarship to pursuing higher study to complete their graduation.



Vocational Training:

- 588 Children are imparted skill based training.
- 102 Youth has been make self reliant through employment.
- Enabled the participants to identify opportunities around them and help in making them capable of choosing vocational projects.

- Theoretical knowledge was imparted about establishing and running a new set up.
- Experienced trainers conducted classroom training on skill development.
- Government development agencies such as NABARD Conducted sessions and gave information about resources and help available.

PROGRAMME AREA



BHARUCH - NARMADA - AMRELI DISTRICT OF GUJARAT

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Child Rights For Change

The Primary Focus of the 4th year was on Motivating and encouraging the community based institutions like children's Groups (CG) and Child protection committee (CPC'S) that were formed in first year . In this year we take the output with this committee's regarding the community based issues. Within the year we had been organized Difference types of training, meetings and awareness programme.

GVT works in Bharuch district and on a state level work in collaboration with Save the Children and other partner NGOs on advocating for progressive changes in policies—with a move towards inclusion of agricultural work as hazardous for children.

Completed 80 CG, 80 CPC, 80 CGs

Completed								
Block	Total villages	No of household	CG 06 to 12 yr.	CG 13 to 18yr.	CPC	CG 06 to 12 yr.	CG 13 to 18yr.	CPC
Bharuch	53	15560	53	53	53	1	1	53
Jaghdiya	27	7531	27	27	27	1	1	27
	80	23091	80	79	80	2	2	80

CG Formation 6 to 12 and 13 to 18 years and CPC Status

CGs - 06 to 12 year				
Block	Total villages	CGs members Details		
		Male children	Female children	Total
Bharuch	53	411	397	708
Jaghdiya	27	205	196	401
	80	615	593	1208

CGs - 13 to 18 year				
Block	Total villages	CGs members Details		
		Male children	Female children	Total
Bharuch	53	335	309	644
Jaghdiya	27	176	168	344
	80	511	477	988

CPC member				
Block	Total villages	CPC members		
		Male	Female	Total
Bharuch	53	401	345	746
Jaghdiya	27	223	179	402
	80	624	524	1148

During the year we are able to reach the target of all the project villages of 80 where we have formed children groups as well as child protection committee at all level from village to block and district to address the child rights issues.

The Following are the key highlights of the “CHILD RIGHTS FOR THE CHANGE” Project in its 4th year.

- 80 Child Protection Committees and 80 children groups trained to identify.
- Prevent and Address Cases of abuse and exploitation of children.
- 265 government officials trained on child rights and child labour issues.
- 105 Children trained in the life skills related to child labor risks.
- 1696 Children received birth certificates.
- 1387 Dropouts and 721 Irregular in school were helped out of child labor and put back in school.
- 7693 Adolescent’s including 4823 women and 2870 girls completed their vocational education courses.
- 2248 shg members trained on child rights and saving and Credit.
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Child Rights for the Change;-

Success Story;1

AANGANDWADI ASSESSMENT IMPROVE QUALITY OF LEARNING

Introduction:

In the end of December month **GRAM VIKAS TRUST** has organized Child Assessment activity in Aangandwadi on school readiness skill. Child assessment activity has been organized in 80 villages with 913 children. This activity we done with 4 to 5 year children of aangandwadi. We also involve parents in this activity, for this activity Gram Vikas Trust provided colors and drawing page in all villages of children.



At first we started activity with home visit, D.A. done home visit of all children who are studying in Angandwadi and not study in Angandwadi of village. Aangandwadi parents are excited for to see this activity.

Process:

We started activity by taking help of Angandwadi worker, Aasha worker, parents of Anganwadi and non- Angandwadi children. In this Program we do the activity of 'maro prayatan mari safalta', Drawing and mari Safalta, balko no vikas ne chakasvu ane jovu. For that at first we make a group of children and sitting them in round.



After make a group of children we distribute Drawing sheet to each and every child. All children has started activity by own their knowledge. All parents are observing the activity of their child. After this activity has been finished we finding certain result of the parents that those children who comes in Angandwadi regularly, they can do drawing very easily because of their Linguistic, mathematical development is properly increasing with their age. But who are not comes in Angandwadi those children Linguistic, mathematical

development is not properly increasing. In Kasad, Chavaj, Mulad and Randedi villages some of children have not sufficient development. Because of their less physical development they could not hold pencil properly.

- 7 children could not differentiate small-big, thick-single, long-short. Because of less development of their mathematical development.
- A few parents do not know the level of intelligent of their child.

Rudimentary children parents are also there. So Angandwadi worker and Development activist of the village did meeting with all Angandwadi children parents. All parents have been made aware that your child is too poor in compare of his age. So far as your child physical development is concerned, it is so less than other child. In Angandwadi by help of BaLa (Building as aid learning) concept developed in Aganwadi children gets knowledge regarding animals, vegetables, fruits and length. By which children mathematical development and linguistic development will improve and child excitement of learning grows together by seeing another child. And child physical development will also increase. So please send your child in Angandwadi regularly. Those parents are made aware that you have also done some activity for your child who will improve your child physical and mathematical development. All parents have to spend some time with their child.



Active and developing child has given good performance in all activity. They do help of Rudimentary child. All children do help of each other and give suggestion base of their knowledge. Parents are so happy by seeing this program; Parents gives their views as bellow by seeing this activity;

- In mulad parents says that we are surprised that we are unknown regarding knowledge level of our child.

SUCCESS STORY 2

SHAYRABEN I DAULA: A JOURNEY FROM CPC MEMBER TO DEVELOPMENT ACTIVIST

“MAINSTREAMING VULNERABLE CHILDREN HAS BEEN A PART OF MY LIFE” says Shayraben

Shayraben Ismail Daula is a lower middle class Muslim woman having lot of hope in her. She is 32 year old woman staying in KASAD village of Bharuch district. This story is saying Shayraben’s journey from CPC member to Development activist with lot of change in her village and people’s mindset.



Community. The village has primary school till standard 8 and 117 children (64boys, 53girls) are studying. The village is 10 kms away from Bharuch.

When project started in 2009 I was a housewife staying in Kasad village. Once it was a CPC meeting in AWC, I was not a CPC member at that time but curiously went there and listened to all discussion during meeting. When I was listening interestingly cluster coordinator asked me whether I wanted to join

CPC or not. I asked him what to do in this committee? He gave me information about the project, it was such a thrilling activity that I felt and I became CPC member.

I was very much interested in mainstreaming children who were irregular. Any child if I see at home immediately I take him and put him/her into school. Kasad village is Muslim dominant village where Vasava and Rathod tribes are second largest community. Total population of the village is 1442 from which Muslim, Rathod, Vasava, Vankar, Rajput, Patel and Brahmin. When I see any girl doing domestic work other than school going I felt very sad. Because when I was in 10th and wanted to have higher education but my family and society did not allow and during my 16 years age I have been married. It was absolutely child marriage. Therefore as a CPC member I gave my all efforts to children for school going. Meanwhile GVT has given data of 13 out of school children. When I surveyed all these children were not going to school. GVT wanted to start STP class for these children. Before I joined GVT I was taking tuition class of

children without taking money so I asked to run STP class. From February 2011, it was a new responsibility given to me as an Educational volunteer (EV).

When I started STP class I had lot of problems such as counseling children, their parents, and education would be more interested so children come back to school. In the beginning I had to go everyone's home to call for evening class. During STP class I became child with children. Different books were given for children. It was such a useful books and I had taught all books to my children. In the June 2012 all children were re-enrolled to school. It was a happiest moment in my life because I saved all these children from child labour whatever I faced in my life these children would not face. Second time I was very happy when my work praised during NUTRITION WEEK CELEBRATION in September and my photo was selected on the front page of state level report.

At the same time DA of my village left working and because of my hardworking in STP class GVT proposed me for DA. I accepted this job and now I am working as DA since last 3 months. My aim is making child labour free my villages. **Whenever I go to school all these children tell me "Ben why you are not coming to teach us?" and I answer them "I am teaching your parents and all village people that not to send your children in labour but send them to school."**

Still 7 children in Kasad, 4in Mahudhala and 3 in Chavaj villages are joining in labour work. I have a lot of work to save them from child labour. Now mainstreaming all vulnerable children has been a part of my life.

Shayraben I Daula
Development activist
[Kasad-chavaj-Mahudhala]

Child Rights for the change

District Level Schol Management Committee Convention

On the date of 14th February 2013 Gram Vikas Trust has organized 1st District level SMC Convention in the state. In collaboration with the Government we are able to organized this SMC convention with full involvement of DPEO, BRC, CRC, School principals, schools teachers and School management committee members. Through this convention we expected outcomes are as follow;

- Enhanced understanding of SMC members on selected qualitative indicators of education enshrined in the RTE act, thereby helping them to develop vision for their school.
- Action plan on ensuring implementation of indicators of quality in Education is developed in collaboration with all stakeholders.

- Commitment from District authorities for continuous capacity building of SMC members is established.
- For the first time **District Level School Management Committee (SMC)** convention has been organized by Gram Vikas Trust, Save The Children and District Education Department Collective for Right to Education in Bharuch. In the convention more than **590 SMC members** from **200 villages of five blocks** of Bharuch District have gathered at J.P.College Auditorium, Bharuch to put their voice for claiming right to education for their children. Gram Vikas Trust is a grass root civil society organizations working on child right and advocating for effective implementation of Right to Education Act in Bharuch district. Save The Children is one of the major funding partner and having conventorship of Gram Vikas Trust at present.

Follow the numbers of participants attended the Convention.

Participants	Male	Female	Total
BRC Members	8	0	8
CRC Members	81	5	86
PRINCIPAL	75	30	105
TEACHERS	26	17	43
Govt. officers	4	3	7
Smc President	11	51	62
SMC Members	226	154	380
Gvt staff	41	33	74
scbr staff	3	2	5
Experts	3	1	4
Students	1	15	16
Total	479	311	790



Feedbacks of S.M.C Member:

Jashodaben Hasmukhbhai Patel- HasmukhBhai Patel (Village – Koliyad, Vagra)

This couple was happy that they got an opportunity to participate in such workshop on such a big platform. They shared that Uniform is made to remove feeling of inferiority that everyone is

Equal; no bias behavior will be done with child on the basis of race, religion or wealth. But we belong to the very poor community; sometimes uniforms of our children get old, we cannot afford new Uniform each year. Our children feels inferior in the class with their old clothes thus if S.M.C suggests government to provide Uniform to the child yearly will be better for us.

GVT - Sikshana Project:

{Nurturing, Empowering and Improving Government School}

GVT-Sikshana is a child-centric program, aimed at evolving a sustainable and replicable model for the Public Education System (PES). It recognizes the fact that each school has its own unique problems and these cannot be addressed through templated solutions. Short of assuming direct control over the affairs of a school, the only viable option seems to be to assist the schools to acquire the skills necessary for analyzing the problems they face and to come up with appropriate solutions. The schools will need 'handholding' during this phase of development; the assistance includes financial support to the extent of funding the solutions that emerge from their analysis. In the process, Sikshana ensures that they are looked at as facilitators, rather than providers, which effectively shifts the burden of responsibility and ownership of the program to the schools. Under this approach, Sikshana has evolved into a highly decentralized Initiative, built around empowerment of the stakeholders. A corollary is that the positive impact achieved is self-sustaining to a large extent and long lasting.

GVT-Sikshana works with the Government, using its strengths and getting around its weaknesses. Accordingly, it does not venture into areas such as infrastructure which are within the domain of the State; on the other hand it focuses on motivation as the tool of intervention. Operating within this ambit, the program has been able to achieve significant enhancements in the learning levels in the class room at a typical cost of less than Rs 500 per annum per child. Viewed against Rs 10,000 plus that is incurred by the State, Sikshana appears to emerge as a potential contender for the most successful and viable intervention for improving the quality of Education under the PES.

GVT-Sikshana is a child-centric program, aimed at evolving a sustainable and replicable model for the Public Education System (PES). It recognizes the fact that each school has its own unique problems and these cannot be addressed through templated solutions. Short of assuming direct control over the affairs of a school, the only viable option seems to be to assist the schools to acquire the skills necessary for analyzing the problems they face and to come up with appropriate solutions. The schools will need 'handholding' during this phase of development; the assistance includes financial support to the extent of funding the solutions that emerge from their analysis. In the process, Sikshana ensures that they are looked at as facilitators, rather than providers, which effectively shifts the burden of responsibility and ownership of the program to the schools. Under this approach, Sikshana has evolved into a highly decentralized Initiative, built around empowerment of the stakeholders. A corollary is that the positive impact achieved is self-sustaining to a large extent and long lasting.

Introduction to GVT – Sikshana:

Sikshana is a unique grassroots program launched by professionals to improve the quality of learning in our Government schools. It is a program aimed at making neighborhood public schools attractive and meaningful to children and their parents.

The program is essentially a motivational effort, focusing both on teachers and students. It helps the schools to develop the necessary skills to analyze the problems faced by them and come up with their own solutions; the role of GVT- Sikshana is limited to being a good facilitator in the process. The schools are further encouraged to come up with their own vision of the future, typically over five years, and individual targets for each year in clear quantified terms. The program arranges to provide the essential resources to enable them to achieve these goals. Over the past two years, it has been established that, with an incremental cost of not more than Rs 500 per student per annum, it is possible to make a significant impact on the quality levels of learning in the schools.



Sikshana does the following routinely in the Upper Primary schools:

- Introduce culture of reading through book shop visits, book exhibitions and daily reading programs.
- Equip children with sufficient writing supplies to improve their writing skills
- Equip schools with modern computing facilities to prepare digitally-literate students for the future
- Bring in experts to prepare students in sports, fine arts and cultural events
- Equip teachers with spot prizes in classrooms to enliven the atmosphere and motivate all children.
- Provide support for inducting local talent to assist them in teaching children.
- Train and motivate teaching staff to work as a team towards enhanced goals.
- Assist the school to improve electricity, sanitation, drinking water supply in their schools
- Fund talented kids through High school with scholarships

Performance of GVT-Sikshana Primary Schools

As per ASER (www.asercenter.org), a child in class 7 is expected to know how to perform a 2 digit division and also be able to read fluently level 2 Gujarati. Data from 38 supported schools in Jhagadia & Viagra block is shown below. The end of year results are way above the state and national averages and the schools are well on their way to getting a 100% which would mean that no child will enter high school without the basic language and arithmetic skills.



The ASER assessment

Block	No of Schools	No of 7 th std students	Gujarati Level Start -> End	Arithmetic (2 Digit Division) Start -> End
Jhagadia & Viagra	38	831	59.87 > 84.32	39.00 > 78.10
State Rural Avg. 2012			62	42
National Rural Avg. 2012			74	57

Activities 2012-13

Primary schooling forms a crucial stage in the overall development of the child. The foundation for learning is laid out at this stage and therefore is a crucial stage for the future development of the child. Sikshana has realized the importance of this and has undertaken various initiatives to encourage learning among primary school children.

➤ Create baseline rating for all the selected schools:

To assess the progress of a child in school, quantitative assessments using ASER tool is conducted in all the schools adopted by GVT - Sikshana. The schools are ensuring that every child from a GVT-Sikshana primary school will have basic knowledge of language and Maths prior to entering high school.



➤ Activities to encourage learning

- **Spot prizes:** Each school is provided with prizes, which include stationary and oral hygiene products. They are given to the students by the teachers to encourage them to learn.

- **Sports:** Children are encouraged to participate in sports competitions organized by schools with support from GVT-Sikshana team. This helps the child to develop interest in attending school and increases his/her confidence level.

➤ **Enhancing learning skills by providing appropriate tools**

- **Providing writing sheets to the school:** Writing sheets are provided to all the schools and the children are encouraged to do their work using them. This helps them to cultivate the habit of writing, which is lacking in many government schools. This initiative is undertaken by GVT-Sikshana to increase the writing speed and improve handwriting of children. This has proved to be very helpful, as the children face difficulties while writing examinations.



- **Providing dairies to record day to day activities:** To maintain a log of the activities at school, children are provided with dairies. This helps them in organizing their work and also aids in assessing their progress in academics.



- **Encouraging children to read books from the school libraries:** Many schools have libraries but have remained unused while some of them lack libraries. Realizing the importance of reading books, GVT-Sikshana helped schools in setting up libraries and providing books to children. Visits to libraries, book fairs have helped children develop interest in books. Children are encouraged to pick their own books for their library, which has aided in increased interest levels in reading among children.



- **Equipping teachers through training programs:** Sikshana mandates the application of Total Quality Management (TQM) concepts by teachers in their schools. In the pursuit of this goal, at least one teacher and the school principal from every school nurtured by GVT-Sikshana in Vagra, & Jhagadia blocks get trained on the concepts.



- **Awareness programs to encourage the process of learning:** Mentors and teachers undertake home visits to encourage parents in sending their children to school. The School Development Management Committees (SDMCs) meetings are regularly held to encourage the parent-teacher interaction. This has helped in actively involving the parents in the child's development.

Parents are involved in recreational activities too, which helps them understand the activities of school and GVT. This has resulted in parents rendering their support to their children wholeheartedly.

Stake holders Initiatives:

Our initiative has led to positive response from the communities that we work with.

The following are some of the efforts undertaken by individuals, communities, government bodies and groups in spreading the message of GVT - Sikshana:

▪ **Active involvement and support from the government:**

One of the crucial factors which led to successful implementation of the programs of GVT-Sikshana is the unconditional support from the government bodies and officials. The District Primary Education Officer and Block Resource Coordinator (BRC) have been supportive of our programs and have endorsed our initiatives. In Jhagadia block, BRC has been actively supporting GVT-Sikshana's programs as he believes and trusts in GVT-Sikshana's methodology. In addition, the District Primary Education officer of the Bharuch have rendered support in implementing GVT-Sikshana's programmes in the District



Active involvement of School Development Management Committee (SDMC):

Community support and involvement are crucial in implementing programs. GVT-Sikshana has been able to muster support and win the confidence of the communities it works with. GVT-Sikshana has won the support of SDMCs in the areas it works. SDMCs exist in every government school as a norm, wherein the parents and the school authorities jointly review the school's progress.



▪ **Spreading the message 'education, a tool of empowerment':**

In Lakhigam village, a salt association voluntarily provided educational material to students. The salt owner realized the importance of education and involved himself through this gesture. This reiterates

the fact that GVT-Sikshana has been able to mobilize and motivate the community through its work and programs.



Voices from the field

Our Children



"My handwriting has greatly improved after using the writing sheets provided by GVT-Sikshana. I have won spot prizes too for doing well in academics. This makes me feel happy and I will continue to do well in my academics!"

- Sardarpura .Primary School,

Our Teachers

“I consider Sikshana as a boon to economically backward students in this region. Intervention by the GVT has brought out a sea of change in the schools. Mentors and staff members of this GVT are very helpful and are co-operative with the teachers.”

- Head Master, Talodra Primary School,

“Our students have greatly improved in their reading and writing skills. The spot prizes have motivated the students to perform well in their academics. Parents are very happy to see this remarkable improvement in their children.”

- School Teachers Talodra primary school

“I am very happy with GVT-Sikshana’s work in Jhagadia schools. Since students are from poor families, the facilities provided by GVT are very useful. They are doing a great service.”

- Sh.Pareshbhai CRC Govali Cluster,



Success story

Place: Nanasanja

Process:

In Primary School of Nanasanja village of Jhagadia taluk where through the Sikshana program one growing child who is mentally retarded; was encouraged by GVT team along with the group of teachers. Now he is active in other activities of the school and of community. He regularly attends the school and participates in the school management functions. The conducive environment is created for him with love. He has been given the activities of his liking.e.g. to maintain the cleanliness in the class, the bell timing; to dig and prepare the ground; to make himself active in plantation during rainy season and to maintain the greenery in the garden. Not only he actively participates in co-curricular activities but through the support of GVT he is able to refine his life-energy. He plays kabaddi, Kho-kho, chess and he has good relation with teachers and his companions therefore he is allowed to continue to educate himself in the same school even after completion of his primary education. Due to the insistence of his parent he studies in the primary school and GVT is making an effort to send him in the secondary school of Govali village.



Support Education Programme :

“Education is the most powerful weapon which you can use to change the word.” Nelson Mandela

This what Gram Vikas Trust believes in and has been striving to change the lives of less fortune by empowering them through Education. Gram Vikas Trust’s Education programme has impacted the lives of several hundred of children across the Bharuch & Narmada district of Gujarat.

1. Girl Child Higher Education Through Bicycle:

Project Message

"It is a simple project with a large effect, because education is the starting point for every development."

Each year these projects provide 300 bicycles to girls in rural and remote area of Bharuch and Narmada district so they can continue their education. Otherwise they are unable to visit the school because they live too far away.

In rural and remote tribal areas of two district of Gujarat more than 50% of girls drop out of school after Class 5. Although school is free, transport costs deter rural families from sending girls to school. These families seek a mobile solution to make education a reality for their daughters.



The girls deserve the chance to go to school; only through education can they become independent and successful, and be released from poverty and repression. As ongoing projects, we try to give 300 bicycles to girls each year, allowing them to continue their schooling.

2. Educational Material Distribution:

Each year Gram Vikas Trust provide educational material to needy and poor children in the project villages. This year also we have distributed educational material to more than 500 needy and poor children. The educational material include school uniform, school bags, note book etc.



3. Support a child programme:

The support-a-child program makes it possible for an individual to sponsor the cost of education or total living expenses for one or more underprivileged children in our project area. The aim is to support the child financially till he or she completes college or

vocational education and is able to support himself or herself. One can become a sponsor for a child in our project area for as little as \$20/month.

The project is being implanted in association with Asha for education. Asha's role is to collaborate education project run by a Gram Vikas Trust in Bharuch and Narmada district that targets children who are unable to pursue education due to lack of funds. Then Asha endeavors to find sponsors for the children in this project and facilitates linking sponsors with individual children. Asha follows through by disbursing and monitoring the sponsors' funds. It works with both sponsors and the projects in India to obtain regular progress reports of the children and build a strong sponsor-child communication. The sponsor has the opportunity to become a mentor and friend to his sponsored child by writing letters. The sponsor can also arrange a visit with his child through Asha and the project coordinators in India.

Health & Hygiene :

NUTRITION WEEK CELEBRATION

OBJECTIVES:

- To find out and survey done on malnourished children from project villages
- To present the status of children at community level
- To create awareness about children health through various communication style
- To present village level issue to Political parties

PROCESS:

Before started Nutrition week celebration programme we (PO & PM) were called for planning



Meeting on 30th August. In this meeting it was discussion on the process of the activity and testing drinking water's purity. It is also decided that to take 1 to 5 years old children and check their healthiness and all these processes would be done by Child Group of the village.

We started this activity from 4th September to 11th September in our project villages. We called all DA for the training and guide them how the process would go on. We also prepared some steps that DA had to follow in any circumstances. The steps are



1. DA would go to AWW got data/survey of 1 to 5 years old children.
2. CG would take measure of all children with support of measuring tape which was developed by Unicef (MUAC) and find out malnourished children.
3. DA would make a presentation on chart paper and present in parents and community meeting
4. CG would play a street play on Health issue which script was provided by SCBR
5. A small documentary film show on "Nutrition & Growth" at village level
6. PO will contact to district WASMO office to check water purity of village
7. To post a request letter to all political parties for including in their manifesto

We went through all these steps and finished our programme. We also called media person from local channel such as Narmada News, CT news, IN Bharuch news. These entire news channels telecasted news in whole Bharuch District.

For water testing we had approached WASMO of Bharuch before programme started, they told us that the water testing equipment had already been given to Panchayat office in every village. And if you want to test water here, we take 300 RS charge for each sample. When we talk to Panchayat office, we find out that not only single panchayat office would be given this kind of equipment by WASMO. Therefore we did not do this activity. But in some villages village people accepted that there was a big problem of drinking water, village people decided to write to all political parties for giving surety to solve this problem.

RESULT:

Total surveyed children age (1 to 5 years)

BOYS	2887	50.51%
GIRLS	2829	49.49%
TOTAL	5716	100.00%



Result of MUAC

RED	234	4%
YELLOW	909	16%
GREEN	4573	80%
Total	5716	100%

We had surveyed all 80 villages and covered all children between 1 to 5 years old. We reached total 5716 children, in which 2887 boys and 2829 girls. According to the survey total 234 children came into RED zone, 909 in yellow zone and 4573 are in green zone. So 4% children are in Red zone, 15.9% are in yellow zone. So we could say that 20% children are malnourished in our project villages.

Challenges faced:

During this event we faced some difficulty like heavy rainfall in region during whole event.

Feedback from field:

Community appreciate this type of event and in more than 15 villages gram panchayat come forward to and do cleaning in village also joined in our signing campaign to write a letter to political parties, more than 6 news media has been covered this event and 3 TV channel on air this news also we also request CDPO to take necessary action on malnourished children.

Finish project

GRAM VIKAS TRUST will be directly responsible for securing finance for construction of sanitation systems and promotion of its usage.

For sanitation to have an impact on health, sanitation should be safe and be coupled with good hygienic practices around use of the sanitation assets. The health impact of sanitation furthermore depends on concentration of sanitation, or pockets of density. Taking this into consideration FINISH will also focus on incentivising GRAM VIKAS TRUST towards sanitation densities created vide a mechanism called Output Based Aid?

In order to achieve the overall objective of improving in quality of life through better health and hygiene FINISH will render following assistance to GRAM VIKAS TRUST:

- ◆ Training and capacity building for project coordinators and animators targeted at dissemination of sanitation methodologies and technologies that are safe, contextual and affordable
- ◆ Liaise with financial intermediaries and assist GRAM VIKAS TRUST in the development and implementation of micro finance products and schemes for sanitation including where possible integration of micro health insurance schemes
- ◆ Training and capacity building targeted to enhancing community awareness leading to demand for sanitation.
- ◆ Various information, education and communication (IEC) tools that will assist in the promotion of habit change and demand for sanitation
- ◆ Supporting human resource requirement through supplementary allowance as detailed below for FINISH project implementation
- ◆ Selectively assist in innovative pilots through the Sanitation Investment Fund (SIF)
- ◆ Assist to secure revolving fund with zero/nominal interest to leverage government and other donor sanitation investments already made in GRAM VIKAS TRUST area of operation of FINISH
- ◆ Assist in linkages with other donor programmes that includes programs in fulfilment of Corporate Social Responsibility (CSR)
- ◆ Together with the partner explore opportunities of enhancing liquidity for expansion of FINISH project.
- ◆ Assist in creation of livelihood in the community through project implementation

Activities;-

Financial Inclusion improves Sanitation and Health. Every month by this project village awareness program should be done by conducting a video show and drama.

GVT generated awareness in the villages to reduce the diseases resulting from unsafe water and poor sanitation. This proved to be crucial for sustainable health. It has resulted into controlling the diseases related to water and sanitation.

1. Formation of women SHGs, Children Groups and Health Committee.
2. Formation of parents association and school management committee.
3. Awareness camp regarding drinking water and malaria awareness camp.

4. Awareness about low cost sanitation unit and sock pits construction.
5. Awareness on personal cleaning and environment hygiene.
6. Behaviour change communication and counselling.
7. Kitchen gardening.
8. Creating a trained cadre for promoting hygiene (community based organisations, SHGs, Schools, Youths, Panchayats etc)
9. Rain water recharging in schools and villages.
10. Adolescence training on health and hygiene.
11. Reproductive child health care activities.

I. Has your organisation established demand with your clients for taking loans for sanitation? (How demand has been identified, qualitative (sanitation alone (type of sanitation system (single pit, double pit, ventilation improved etc) or sanitation with water facility or bathing/washing), and quantitative estimation of demand in a 5 year period.

THE SOLAR PROJECT

1. INTRODUCTION

A Solar lantern is a simple application of solar photovoltaic technology, which has found good acceptance in rural regions where the power supply is irregular and scarce. Even in the urban areas people prefer a solar lantern as an alternative during power cuts because of its simple mechanism



Home lighting System is powered by solar energy using solar cells that convert solar energy (sunlight) directly to electricity. The electricity is stored in batteries and used for the purpose of lighting whenever required. These systems are useful in non-electrified rural areas and as reliable emergency lighting system for important domestic, commercial and industrial applications. The SPV systems have found important application in the dairy industry for lighting milk collection/ chilling centers mostly located in rural areas.

Solar Street Light system is designed for outdoor application in un-electrified remote rural areas. This system is an ideal application for campus and village street lighting. The system is provided with battery storage backup sufficient to operate the light for 10-11 hours daily. The system is provided with automatic ON/OFF time switch for dusk to down operation and overcharge / deep discharge prevention cut-off with LED indicators.

BLOCK	NO. OF VILLAGE	NO OF LIGHT PROVIDED IN VILLAGE
BAGSARA	26	97
KHAMBHA	42	56
BABRA	39	109
DHARI	41	102
LATHI	29	135
	177	499

We provided 499 solar lights in 6 block of Amreli District. we provide solar light in 177 villages. After fitting the solar light in villagers home after that we give the whole responsibility to Surpanch and Gram Panchayat Member.

Gender & Development (Women Empowerment)

Gram Vikas Trust is committed to highlighting the key role of women in the development process and to facilitate their participation. Research and experience have shown that taking gender considerations into account in planning economic and social intervention greatly increases the probability of their success.

In most communities gender determines both domestic and productive roles. Women generally have responsibilities for both, but their ability to contribute to society is constrained by social, cultural and political traditions. Compared to men they tend to be less educated, more restricted in their options and paid less.



Yet women manage households, raise children, pass knowledge to the next generation, tend livestock, grow and process crops and often run businesses to supplement family income.



Family and Community benefit exponentially when women reap greater rewards for their own efforts and labour. Once sustenance needs are covered, women quickly address the health and education needs of other generations. To raise the competence and confidence of women and correspondingly,

open up the thinking of men - is a long-term commitment of GVT.



For participation of women in a reality, GVT supports women with village saving and credit schemes, training in forestry, agriculture and livestock management. Accounting and marketing. It encourages education and careers for women. It looks for ways to engage men in the dialogue about attitudinal and structural changes that flow from programs that benefit women.

Women SHG

SHGs Regular Meetings

Total Village	Total SHG Group	Total Saving's	Total Women	Total enter landing SHG	Project village	Village cover	Participants
					27	19	221
27	87	579114	951	55	26	17	181
26	65	422937	741	42	27	20	279
27	80	485556	820	47			
80	232	1487607	2512	144			

Vocational Training

Gram Vikas Trust promote vocational training programme aimed at enabling and empowering youngsters from families that are below the poverty line. These 90 days programme equips unemployed youth (of 18 years or more) with vocational skill and life skills that ensures employment with reputed organization at the end of the training programme. At present the training is offered in 7 chosen vocations Sewing and Embroidery, Beauty Parlour, Mobile Repairing, Computer Training, Driving, Fisheries, Bajjadia Making and Seasonal (Rakhi, kite making etc).



In addition to imparting knowledge and skill sets in these vocations, Gram Vikas Trust trains the youth in life skills, speaking English. A special attention is given to inculcating personal and community values in the youth. Those who undergo the program emerge to not just face society, but to contribute meaningfully to it.

The major objective of the project is to empower the underprivileged and marginalized community through vocational training by setting up



community based learning center and imparting skills, vocational center are located in Dahej and Bharuch.

Vocational Training During the Year :



Sr.	Vocation Trade	No. of Person Trained		Total	Employed	Self Employed
		Male	Female			
1	Computer	145	138	283	69	114
2	Sewing & Embroidery		460	460	18	383
3	Beauty Parlor		95	95	16	35
4	Driving	35		35	23	12

GOVERNING BOARD Details:

Sr.	Name	Designation On Board	Remuneration	Relation	Primary Affiliation (Company/Organization Working For)
1	Ramesh Kasondra	President	Nil	-	Reliance Industries Ltd.
2	Mulabhai H.Patel	Trustee	Nil	-	Hindalco Industries LTd.
3	Vasant N.Santoki	Trustee	Nil	-	Laxmi Colour lab
4	Manjula R.Patel	Trustee	Nil	-	House wife

Audited Accounts & Staff Details

Staff Details:

Slab of gross monthly salary (in Rs.) plus benefits paid to staff	Male Staff	Female Staff	Total Staff
< 5000	02		02
5001-10000	07	03	10
10001-25000	06		06
25001-50000		01	01
>50000			

CHIRAG TAMBEDIA & CO.
CHARTERED ACCOUNTANTS

Phone No.(0)263682
Chirag Tambedia
B.Sc,DEDP,FCA

Muntazir Patel
B.Com. A.C.A.

9- Pruthvi Nagar 1st Floor, Station Road, Bharuch. 392 001

**REPORT OF AN AUDITOR RELATING TO ACCOUNTS
AUDITED UNDER SUB-SECTION(2) OF SECTION 33&34
AND RULE 19 OF THE BOMBAY PUBLIC TRUSTS ACT.**

Registration No.: **E-2875 Bharuch**

Name of the Public Trust : GRAM VIKAS TRUST

For the Year Ending :31.3.2013

(a) Whether accounts are maintained regularly and in accordance with the provisions of the Act and the rules;	Yes
(b) Whether receipts and disbursements are properly and correctly shown in the accounts;	Yes
(c) Whether the cash balance and vouchers in the custody of the manager or trustee on the date of the audit were in agreement with the account :	Yes
(d) Whether all books,deeds,account,vouchers or other documents or records required by the auditor were produced before him;	Yes
(e) Whether an inventory,certified by the trustee of the movables of the public trust has been maintained;	N/A
(f) Whether the manager or trustee or any other person required by the auditor to appear before him did so and furnished the necessary information required by him;	Yes
(g) Whether any property or funds of the Trust were applied for any object or purpose other than the object or purpose of the Trust :	No
(h) The amounts of outstandings for more than one year and the amounts written off, if any.	Nil
(i) Whether tenders were invited for repairs or construction involving expenditure exceeding Rs. 5000/-;	N/A
(j) Whether any money of the public trust has been invested contrary to the provisions of Section 35;	No
(k) Alienations, if any, of the immovable property contrary of the provisions of Section 36 which have come to the notice of the auditor:	No
(l) Any special matter which the auditor may think fit or necessary to bring to the notice of the Deputy or Assistant Charity Commissioner:	Nil

Dated at : 10-09-2013
Place : BHARUCH



Chirag Tambedia
Chirag Tambedia & Co.
Chartered Accountants
Membership No:- 037120
Registration No: 101849W

CHIRAG TAMBEDIA & CO.
CHARTERED ACCOUNTANTS

Phone No. (0)263682
 Chirag Tambedia
 B.Sc., DEDP, F.C.A.

Muntazir Patel
 B.Com. A.C.A.

9-Pruthvi Nagar, 1st Floor, Station Road, Bharuch. 392 001

SCHEDULE / IX / C
[Vide Rule 32]

Statement of Income liable to contribution for year ending : 31.3.2013

Name of the Public Trust : **GRAM VIKAS TRUST**

#REF!

Registration No.: E-2875 Bharuch

Gross annual income		11888433.00
Details of Income not chargeable to Contribution under Section 58 and Rule 32		
(i) Donations received during the year from any source	1138608.00	
(ii) Grants received from Government and Local authorities	10,258,650.00	
(iii) Interest on Sinking or Depreciation Fund		
(iv) Amount spent for the purpose of education		
(v) Amount spent for the purpose of medical relief		
(vi) Deductions out of income from lands used for agricultural purposes		
(a) Land Revenue and Local Fund Cess		
(b) Rent payable to superior landlord		
(c) Cost of Production, if lands are cultivated by trust		
(vii) Deductions out of income for lands used for nonagricultural purposes :-		
(a) Assessment, cesses and other Government or Municipal Taxes		
(b) Ground rent payable to the superior landlord		
(c) Insurance premia		
(d) Repairs at 8.33% of gross rent of building		
(e) Cost of collection at 4 percent of gross rent of buildings let out		
(viii) Cost of collection of income or receipts from securities stocks, ect. At 1 percent of such income		
(ix) Deductions on account of repairs in respect of buildings not rented and yielding no income, at 10 percent of the estimated gross annual rent.		
		11397258.00
Gross Annual income chargeable to contribution Rs...		491175.00

Certified that while claiming deductions admissible under the above Schedule, the Trust has not claimed any amount twice either wholly or partly, against any of the items mentioned in the Schedule which have the effect of double-deduction.

Trust Address:

Chirag Tambedia
 Chirag Tambedia & Co.
 Chartered Accountants
 Membership No: 037120
 Registration No: 101849W



Dated At :- 10-09-2013
 Place :- Bharuch

GRAM VIKAS TRUST

Muntazir Patel

Authorised Signatory

Trustee
 Gram Vikas Trust
 Bharuch



OUR SUPPORTERS

Our organization's main focus areas are Child Rights, Education, Health, Women Empowerment and Sustainable Livelihood hence most of our beneficiaries are children, women and youth from the weaker section of the society especially underprivileged people.

We could not have built the organisation or had the flexibility required to address the ever changing needs of the underprivileged children of Bharuch and Narmada district without our supporters and donors we thank everyone that has made it possible to reach out to so many children over the last eleven years.

- Government of India
- Government of Gujarat
- Aasha For Education-USA
- Vibha-USA
- Save the Children-UK
- KASA India
- Sikshana Banglore
- Globle Giving
- Give India
- Village Development Council-London
- NABARD
- National Council Of Rural Institute-[NCRI]-INDIA
- Corporate Sector
- Individual Donor
- Beneficiaries
- Volunteers