



A
Project proposal
for support towards
**‘Pre-Primary and Primary School Programme
in Katakali, Hingalganj block, 24 Parganas(N)’**

Submitted to
Kolkata Gives Foundation

Swapnopuron Welfare Society

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Swapnopuron Welfare Society

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PROJECT PROPOSAL FOR BUDGETARY SUPPORT

A. About Us:

“Swapnopuron” in Bengali means ‘fulfilment of dream’ – an apt name for the mission of SWS indeed. ‘Swapnopuron Welfare Society’ was established on 26th January 2012 by the enterprise of like and level minded people who share a common vision and commitment for the development of children and people in this remote and inaccessible region. This resonates strongly with United Nations appeal to the international community to create a world in which “no one will be left behind”. Swapnopuron acts in accordance to achieve the “Sustainable Development Goals” of UN, a universal call to action to end poverty.

Swapnopuron strongly believes that Education gives rise to the actions and activities that shape the direction of society over time. Only education can bring about the momentum for global change.

SWS is a community based organization work towards Education, Child & Women Empowerment, Capacity Building and Livelihood Promotion. Swapnopuron aspires to improve the living conditions of the poor and marginalized especially of women, children and youth by adopting strategies through community initiative, participation and sensitization.

SWS offer various activities to the local children, youth and women with the aim to bring about a change in their life, socio-economic conditions at Katakali - a quaint, remote village located about 80 kilometers from Kolkata, on the banks of river Ichhamoti as well as at the panchayats of Hasanabad and Hingalgang.

B. Vision, Mission and Thrust areas of the Organization:

Vision:

“SWS value the individuality, innate creativity and latent potential of each child. It understands that no child should be left behind - and that each one has the need to be successful in whatever she or he wishes to do in life; thereby enabling the individual to fulfill her or his dreams and aspirations.”

Mission:

“To foster a supportive, creative and caring environment with particular emphasis on physical, intellectual, social, emotional and spiritual development, of the children so that they grow into responsible and humane citizen of our beautiful world.. The activities of the Society aim to provide basic education, vocational training programs, workshops on Communicative skills, Personality development, raise awareness about health, hygiene, sanitation, nutrition. Awareness programs on Child Protection through relevant events and camps. It also aims to promote the spirit of compassion amongst the local people and help them to embrace differences with a sense of understanding towards all.”

Thrust Areas:

- Child Education
- Child Protection
- Capacity Building
- Health
- Awareness Generation

C. Core Objectives of SWS:

- ✓ To organize education centers, schools for the children to impart education;
- ✓ To conduct workshops on Child Protection and child abuse and work at the grass root level with BLCPC(Block level Child Protection Committee), VLCPC (Village level Child Protection Committee),
- ✓ To organize camps, checkup and treatment facilities to improve awareness of the health status of the children, women and elderly people;
- ✓ To conduct awareness camps on education, health, sanitation and hygiene;
- ✓ To organize skill training and other economic development programs for income enhancement of the target area families;
- ✓ To organize camp on malnutrition, tuberculosis, cancer and other diseases;
- ✓ To build soft skill for the youths through soft skill training;

D. Target Area, Group and Key Activities:

SWS undertakes various activities for the children, adolescents and adults with the view to bring a visible change in their lives, towards sustained development through proper education skill development and self-employment. The motto of our project is to provide quality education to the children, training and counseling to the youths, skill development and capacity building of the women to start income and support the family. Swapnopuron's flagship project is the **Pre – Primary and Primary School** which began with 25 children has now grown up to 150 children. The greatest achievement is introduction of English at the Kindergarten level.

Target Areas:

- Hasnabad , North 24 Parganas
- Hingalganj, North 24 Parganas

Target Groups:

- Children, youth, women, elderly people irrespective of religion, caste, creed, sex and colour.

Key Activities:

1. **Swapnopuron Sishu Siksha Niketan School** : It was set up in 2012 with the aim to fulfill the needs of local community of Katakhal and its adjacent areas.
2. Training of Teachers
3. Celebration of different cultural programmes
4. Health Check Up Camp
5. Child Protection & Child Rights Awareness Camp
6. Training & Workshop
7. Capacity Building Programme

E. Major achievements:

- ❖ Swapnopuron Sishu Siksha Niketan was set up in 2012 as the only English Medium School imparting education to the children from Pre Primary to Class IV for the first time in Katakhal and surrounding areas – which is rare of its kind in the remote island.

- ❖ It started with 25 children initially and at present 150 children are studying in the English medium school.
- ❖ For the 1st time the children of aged 3 years and above started to attend our English medium school in such remote area.
- ❖ Motivated the families to send their wards for attending the school regularly and subsequently reducing the case of drop out.
- ❖ Imparted Gender Equality education in order to encourage the maximum participation of girls student in the school.

F. Project Proposed:

- a) Project Title:** Support towards running the Pre-Primary and Primary School Programme for underprivileged children
- b) Project Location:** Katakali, Hingalgañ block, 24 Parganas(N)
- c) Problem Statement:** One very serious deficiency in Hasnabad and Hingalgañ block area, as we have found out during the course of our socio-economic survey is that the social development activities now in vogue, are proven lacuna in tune with the crying necessities of the said locality as a whole.

Children hailing from economically marginalized sections of the society are deprived of the benefits of a good education. The reasons for deprivation include poverty, low priority attached to education, lack of pedagogical resources, poor infrastructure in schools, involvement in income generating activities and household chores. The children from these families are generally enrolled in government schools and most of them eventually drop out due to lack of learning reinforcement at home, lack of comprehension due to poor instructional quality in schools and due to involvement in income generating activities. The health requirements of these children are not catered due to lack of knowledge and resources on the part of the parents.

In this particular island territory "Dropout Ratio" at Primary/Elementary stage of education is another grey area of concern, according to aforesaid survey report. Among students belonging to Muslim community 15.22% males, 30.0% females and among those belonging to Non-Muslim community 12% males, 17.65% females are dropped out before completion of Primary Schools. It is ridiculous enough, in this island area of Hasnabad and Hingalgañ block, whole populace have not able to respond to the challenge of improving their (elementary/primary) educational status notwithstanding government support in the form of abolishing examination system, introducing mid-day meals or making school building with Pucca walls under Sarvo Sikhsha Mission scheme etc. over the years.

d) Intervention programme of SWS: The proposed project shall provide quality learning and development opportunities to 150 children hailing from economically weaker families. The project shall promote awareness regarding the importance of quality education.

The proposed project is to sustain the operational mandate of 'Pre-primary and Primary School Program at Swapnopuron Sishu Siksha Niketan, Katakali, Hingalgañ block of north 24 Parganas. It is SWS earnest endeavour to provide quality education for all in the islands of Hasnabad and Hingalgañ for promoting education and providing holistic

development to children, youth and women residing in these regions. Special care shall be taken to involve students in sports, recreation, art, theatre and extracurricular activities to help them discover their hidden talent and explore the world beyond academics. A health counselor shall conduct monthly health check ups of the learners.

e) Goal & Objective of Project: The primary aim of SWS is to make academic resources attainable by all. Since education lies at the root of all progress it is imperative that the children and youth to receive its benefits. The primary school that we run is an endeavour towards this end. Now Swapnopuron aims to work collaboratively with the government schools to successfully implement effective teaching learning strategies focusing on achievement oriented learning outcomes. This shall markedly improve the achievement levels of students especially in English and Mathematics – the two subjects where there is a gap in learning needs and existing facilities.

f) Current status of the project: Our co educational English medium school is a model school in the village of Katakhalī -an island of Hasnabad. Our teaching learning process is playway, child centric theme based and activity based.

- ❖ It is a centre for holistic development where all round development is encouraged so children and their parents could tap their unlimited potentialities and build self confidence in them.
- ❖ Education encompasses awareness and protection. While working collaboratively with BLCPC and VLCPC, we have identified several issues and so we conduct trainings on comprehensive needs of marginalized adolescent girls. This training provides proper guidelines on physical, social, psychological and nutritional aspects of adolescent's along with laws. Our work always emphasis on communication and decision making schemes.
- ❖ Regular workshop and discussion lead desired confidence to adolescent girls and help in understanding their rights.

g) No of beneficiaries: The program currently caters to 150 Children enrolled under Pre and Primary School program. We have a team of 7 teachers to educate the children and train the parents. An assessment on child's participation and performance is made on a daily basis which forms into a monthly report. Monthly reports form evaluation reports documenting the child's progress. Therefore, individual attention is given to each student, from beginning to end of the programme.

h) Process: Monitoring and evaluation is the most important process and we have adopted an innovative method for regular check and measure on lessons taught, daily record books, monthly lesson completions reports etc. At the beginning of every session, there are observation classes for all parents. After observing child's class for few days and practicing at home, parents give demonstrations. Child's progress is discussed at the monthly meeting. This meeting is also a platform for parents to share any other needs or worries over the child or personal or family issues. Every parent also undergoes parents training programme. The idea behind these is to equip a parent in such a way that, through this process of collaboration and partnership she can master the process of teaching her child, gain confidence, face the world, be happy and extend support other parents and in the institutional process as and when necessary.

i) Uniqueness of the Program: The innovative component of the project shall be the teaching methodology that is flipping the classroom for active learning where the students' initial exposure to content is shifted outside the classroom via reading

sessions, screening of educational videos, individual and group activities, or a combination of these and Observation classes. Then during class, rather than lecturing, all or a significant portion of the time is used for practice, application exercises, discussion-based activities, team-based learning, or other active learning

i) Challenges:

1. Basic infrastructure to accommodate the increasing number of children.
2. Being an English medium school and most children are first learners, speaking ability takes a slow pace at initial level.
3. Comprehending skills of parents are low which requires conducting workshop for parents at a regular interval and a consistent mechanism to the progress.
4. Lack of awareness among parents and families resulting ignorance on child right, un education, poverty, unemployment, superstition and many more.
5. The difficulty in mobilization of local human resources in a creative and optimal manner with a clear focus on building systems and capacities to make ensure sustainability of development process.

j) What changes will this intervention bring in a period of five years?

- ❖ Community sensitized about the importance of education
- ❖ Children develop language and communications skills, develop literacy and numeracy skills and move towards school readiness.
- ❖ Improve children's developmental and educational growth;
- ❖ Children become more independent; self-confident , social.
- ❖ The parents and families become empowered enough to accept the child with disability. Enhanced learning skills of all the beneficiaries.

k) What will be the impact of the envisaged change?

- ❖ With consistent support for five years work can be done with 450 children including children with disabilities.
- ❖ Ensure educational inclusion of 450 children in a period of five years.
- ❖ Encouragement and motivation for future parents that their children can access quality education.
- ❖ Make the education system more flexible and inclusive. (Picture is attached)

Basic Information about the organization:

1. Name and Contact Details of the Organization:

- a) Name of the Organization: Swapnopuron Welfare Society
- b) Address for correspondence: 12/2, Ismail Street, Entally, Kolkata -700014
- c) E-mail: ngoswapnopuron@gmail.com
- d) Contact number/s: 8420579906, 9830781988
- e) Website: www.kswelfaresociety.in

2. Governance & Management:

- a) Nature of governing body (Trust/Board): Society
- b) Head/CEO Name: Ms. Satarupa Majumdar. 8420579906.

3. Registration details:

- a) Whether Registered Yes/No: Yes
- b) If Yes under what Act: The Societies Registration Act, 1961
- c) Registration Number S/1L/91212 of 2012-13
- d) Registration Date: 5th April 2012

4. Organization's Legal Status:

- a) Registered under NITI Aayog, Govt. India vide Registration No. WB/2016/0099092
- b) 80G registration, registered under I.T. Act, Govt. of India vide registration no. CIT (E)/10E/293/ 2014-15/G/-0003/15-16/22-24 dated 08.04.2015.
- c) 12AA(1)(b) (i) registered under I.T. Act, Govt. of India vide registration no. CIT(E)/10E/293/ 2014-15/S/-0004/15-15/19-21 dated 08.04.2015.
- d) PAN Card No.: AACAK3810B
- e) Audit reports of last three years: Yes