

# VONISHA SERVICE FOUNDATION

Blending Passion with Compassion

Serve to Grow. Grow to Serve



## I. Introduction of the NGO:

Vonisha Service Foundation is a not for profit, sec 8 company, (CIN No: U85200KA2017NPL1011898) formed with the sole intention of making an impact in the life of the underprivileged **cutting across the divides of caste, creed, colour, religion and region.**

We from Vonisha set upon to being a catalyst of change to **empower the underprivileged in the field of education, health, sports, environment, life skills and career development** delivering at

the roots where it is required the most by ensuring last mile connectivity. Our endeavour is to identify the need and deliver it **by blending Passion with Compassion** and create a permanent positive social impact in the lives of Underprivileged by following a **Cradle to Career approach.**

## Vision, Mission, Core values and Motto of the Organization:

### **Vision:**

Empower the lives of underprivileged through **Education/Health/Sports/ Skill development and Environment.**

### **Mission:**

Make a difference in the lives of underprivileged by scaling up with a **Cradle to Career approach** by blending passion with compassion, incorporating human values, skills, knowledge and technology.

### **Our Core Values:**

Compassion, Integrity, Transparency, Excellence & Accountability.

### **Our Motto:**

To run a **sustainable program and scaling up projects** that provides fundamental education, life skills and values which bridges the gaps in education, health and ultimately make the underprivileged self-reliant and help them get out of the cycle of Ignorance and poverty.

**Approach:** Our approach is to first **understand the basic needs** of the adopted community, where we will be associated to serve, design and deliver as per their needs. This will be carried forward in a systematic manner through various activities comprehensively like education and

life skills support, women empowerment, community development programs, health camps, slum visits, conducting surveys, counselling etc., through effective approaches like **Cradle to Career, solution- oriented and collaborative approach**. The aim of our approach is to bring out **holistic development in these communities**.



## II. Legal Information of the Organization

<b>Name of the organisation</b>	<b>Vonisha Service Foundation</b>
Date of Incorporation	3 <sup>rd</sup> April, 2017
Nationality	Indian
Legal status (including official registration number)	Registered as Sec 8 coy under Ministry of Corporate Affairs, Govt of India (pursuant to sub section (2) of section 7 of the companies act 2013 (18 of 2013) and rule 18 of the companies (incorporation) rules 2014.
CIN No:	U85200KA2017NPL101898
PAN No:	AAFVCV8564N
TAN No	BLRV15896G
12 A	CIT (E) BLR/12A/T-81/AAFVCV8564N/ ITO (E)-2 /Vol 2017-18 dated 19/12/2017.
80G (Unique Registration Number) & Date of approval	AAFVCV8564NF20214 dated 31/08/2021
FCRA Account details	Vonisha Service Foundation, FCRA CURRENT a/c no- 40280175969 IFSC – SBIN0000691 Branch code- 00691(waiting for Final approval)
CSR registration number	CSR00008514
Current contact address	208, LAA reGENCY,10 <sup>th</sup> main, Hongasandra, Begur Main Road, Bommanahalli, Bengaluru- 560068
Website	<a href="http://www.vonishafoundation.org">www.vonishafoundation.org</a>
Contact person	Mrs. R. Venkateswari, Ph.9538802990

2 <sup>nd</sup> Contact Person	Dr (Wgcdr) A. Nagasubramaniam, Ph-9538978322
E-mail address	<a href="mailto:vonishafoundation@gmail.com">vonishafoundation@gmail.com</a>
Bank Details	Union Bank of India, Current A/c no: 243211100002759, IFSC: UBIN0824321, Garebhavipalya Branch

#### **ABOUT THE FOUNDERS:**

Mrs. R Venkateswari B Com., B Ed., has around 15 years of experience as a teacher in various types of schools across the country and 5 years of experience **as the Managing Director of Vonisha Service Foundation** is spearheading the programs by blending passion with Compassion. Her areas of interest are child development, counselling children and parents, play way method of teaching, management & administration of the academic programs with a holistic approach.

Dr (Wgcdr) A Naga Subramaniam MBBS DA DH&HM is an Air force veteran who is also health care professional with more than 30 years of experience in various types of health care organisations (public and private) across the country. He has rendered his services as a clinician, Medical Administrator, a Medical Logistician, an entrepreneur, a business leader, a teacher and a social worker. He is an active member of Lions International and Toast masters International serving them in various capacities. He has been working with the underprivileged over the period of years and to strengthen the process of service decided to start VONISHA.

### **III. Current Geography where we operate in and Challenges that we are trying to tackle & give solutions**

In the urban slums in and around Begur, Bangalore-560068, there are many unnotified slums. The inhabitants of these slum are **migrant labourers** who do **menial job ranging from rag picking, construction works, household chores (servant maids) etc.** They do not show any interest in the schooling of their children. Due to this, these **children are left unattended and majority gets misguided and may land up in the hands of antisocial elements, becoming child labourers** which are not only negatively impact their life but also the society.

To address the needs of these children, for the past five years, we have been running a **one-year Bridge Education Program in Begur**, for Out of School Children aged 6-14, with due permission from Government authorities support under the scheme called **Sarva Siksha Abhigyan and Samiksha Samagraha for school dropouts.**

Our Bridge Education Program **educates not only children but also parents** for a year which needs persistent effort to show transformation in them. We are able to mainstream **successfully 70-80 % of enrolled children into National Institute of open Schooling (NIOS)/ Government schools/Low-cost Private schools as per parents' choice of schooling to their**

**children.** This is a record by itself. Even after putting them in Main stream Schools, we support them by having an **After School Program between 3-5 pm every day** and providing them a safe environment to study to keep the desire of education in their hearts which is critical because if they return back to their home, they don't get an environment to study.

#### **Our Support to Government schools** over the period of years.

- In 2017-18, We also facilitated to **improve the infrastructure of the Government School GLPS, Chikkabegur** by providing benches, desks, steel almirahs etc worth around 4 lakhs where need was there. We constructed a Girls Toilet in Government High School, Begur with the help of the Lions Club HSR. As there was no gate at the backyard of the school which was very dangerous for the safety of the children, we facilitated to fix up a gate over there.
- In 2018-19, we conducted motivational speeches by professional **motivational Speakers to motivate the Government school Children of GMPS, Begur.** We also had a volunteer who teaches English to the higher-class students on every Saturdays. We conducted **workshops** for the benefit of teachers of Government schools on Class room management and Leadership skills We also **entertained the school children on special occasions like Children's Day, teacher's day, Independence Day etc. by conducting games and give away prizes.**
- In 2019-20 as per HM'S request, we **donated 1HP water motor to GMPS, Hongasandra** Government school as children were suffering without tap water. We also donated one sanitary napkin vending machine containing 500 napkins for the benefit of the girl children.

#### **IV. Our Achievements & it's impact During Pandemic 2020-22**

- a) **Education:** Successfully running education programs (bridge education program, After school program) for the first Generation learners who come from a challenging background living in urban slums. In spite of the pandemic destroying livelihoods of the most vulnerable section of the society, Vonisha continues to handhold these first-time learners **by innovative teaching strategy** such as a) **Onsite Community Learning Centres at slums** b) **Enrolling children into National Institute of Open Schooling (NIOS)** as an additional option as it gives assurance for education of underprivileged at very low cost also flexibility of learning. **Since we began in 2017, there are 494 children benefitted through our Bridge Program and out of which we mainstreamed 175 children into school and 121 children have been going to formal school as on Dec 2021.**
- **Health:** Apart from the periodical preventive screening health camps, as a first step providing **health insurance coverage** to all the staff, volunteers and family members associated with Vonisha as field work is the key to success and **field work means exposure to uncertainty.** This has encouraged the staff to be focussed on the job at hand. Going forward this will be extended to all the children utilising the services of Vonisha.

- In collaboration with Molex (India) PVT Ltd, we distributed Covid medical preventive kits worth Rs.500000/ to the Deputy Health Office, Mahadevapura Zone, Bengaluru.

c) **Skill development:** Vonisha believes that skill development plays a vital role in suitable job placement and ensures job security. So, Vonisha tied up **with Dheya Trust – a career mentoring organisation of huge repute.** This will enable proper assessment and guidance to the students for their bright future. There are two children who had undergone their session benefitted in 2020-21.

d) **Environment:** Vonisha wants to create a long-lasting impact in the field of environment amidst **global warming, destruction of natural resources etc.,** in that regard, Vonisha is supporting the development of **Miyawaki forest project** as a pilot study since 2021 in a **Gandhiji Government Middle school at Vayalpatti, a small village in Theni district of Tamil Nādu by planting 500 trees** and they are under our supervision, maintenance and follow up.

e) **Food Relief activities during Covid –**

Vonisha provided **1927 dry ration kits,**(each worth around Rs.1000 on an average) worth around **20 lakhs approximately ,3000 masks, 75 woollen blankets ,900 nutritious energy bars, more than 500 cooked meals and 70kg of vegetables to needy families since March 2020 till Dec 2021** through CSR donation from KOCH Business Solutions India Ltd, Quotient Technology India Pvt Ltd, Molex Business Solutions India, Let's Do Some Good Foundation, Aarambh Foundation, silk sense, general contribution from public and also we distributed some of the mentioned above items to the needy as received in kind from donors.

## V.FUTURE VISION

During the first five years of existence VONISHA Service Foundation could **create education impact in the lives of 500 plus children.** Going forward we want to extend our work in focussed manner in sports, Life skill development and environment of underprivileged.

**Sports:** In sports our endeavour would be to identify natural talent and ability and create interest in a particular sport which will bring their best and create champions who can go to represent the country in various forums. Vonisha wants the children to express themselves through sports and games and is in the process of channelizing the energies of the kids to make them into champions. We will be working in this direction in a structured manner at the earliest possible moment.

**English Enrichment Program:** We are planning to conduct it in the Government school to develop basic knowledge (ability to comprehend, speak, read and write in English) which will enable them to be better communicators through English and help them face various urban situations. This **helps to minimize drop outs and motivates children to come to school.**

**Life Skill development:**

Skill development will prepare the children to prepare themselves for the challenges they will be facing in their life. This will constitute various life skills and emotional intelligence practices to cope up better. In collaboration with NavSahyog Foundation, we recently started the project called **Life skills to Livelihood** since February 2022 targeting 5-14 years of underprivileged semi-urban/rural children.

**Career Counselling, skill development and Job Placement are also in the Big Picture of Vonisha to empower the underprivileged.**

### **Health & Hygiene:**

We want to **create model slums** where in the basic tenants of healthy living with focus on public health, cleanliness and education will be taught with the help of volunteers' support. We will **provide bio-toilets and sanitary napkin vending machine** with focus on basic cleanliness. We will create an appropriate work flow in such a way there is a participatory involvement by the slum dwellers.

We will enrol the families into the **Central Government Health Insurance scheme "Ayushman Bharat"** by helping the payment of EMI in instalments. This will ensure health assurance for the underprivileged. Apart from this, we will have **periodical health camps** like eye, dental and general health check-ups. Mental health and well-being will also be given importance.

## **VI. Overview of our integrated approach**

### **A. Education Programs of Vonisha under CSR (What we do)**

<b>S. No.</b>	<b>Activities</b>	<b>Purpose(s)</b>	<b>Frequency</b>	<b>Target group</b>
<b>1</b>	Bridge Education Program	Bridging Gaps in Education For OOSC	1 year	6-14 yrs.
<b>2</b>	Mainstreaming Scholarship support (partly given)	To enable them for formal schooling & streamlined education	Once. (After 1 year of bridging Gap, children are mainstreamed)	6-14 yrs.
<b>3</b>	After School Program	To handhold the mainstreamed children to avoid dropouts, conducive atmosphere to continue education, enables holistic	One year program which will continue till they	6-14 yrs.

		development of children which is very crucial.	complete schooling.	
4	Back To School project (NIOS program)	To facilitate free English medium education at their door step to enable them for continuing education even during pandemic	Once enrolled, they can continue and readmission is done on every year	7- 14 yrs

**B. Details of all Projects executed from Start in April 2017 till March 2022 & impact**

SI No	Name of the Project	Duration of the program	Place	Children benefitted	Support received from various NGOs	Current status
1.	Vonisha Bridge Project	Since April 2017 to 2022	GMPS Begur/rented private accommodation	620	Alphabet Club (ABC), Alternatives for Children(4AC) (CSR initiative) Let's Do Some Good Foundation (LDSG), Molex Business Solutions Pvt Ltd (CSR) and Samridhdhi trust, Need Base India as a funding partner for FCRA .individuals/donors/friends/relatives.	Conducting Bridge program for children till March 2022
2.	Mainstreaming project	Since June 2018 till Mar 2022	Mainstreamed children into Government schools/low-cost private schools/NIOS	168	NBI as a funding partner for FCRA from OFI. LDSG, Molex, Indian institute for interior designing, partly by parents, individuals/friends/donors.	Completed Mainstreaming 3 batches of children by September 2020.

3.	After school program	Since July 2018	GMPS Begur, Hongasandra/rented private accommodation	145	LDSG, L&W construction Pvt. Ltd, Molex (India) Pvt Ltd	ongoing project on every academic year for those who have been mainstreamed into formal schools.
4	Back to School Project ( National Institute of Open Schooling)	Since July 2021	onsite community learning centres(rented accommodation )	72	Dream India Network, Object France Inde	On going project

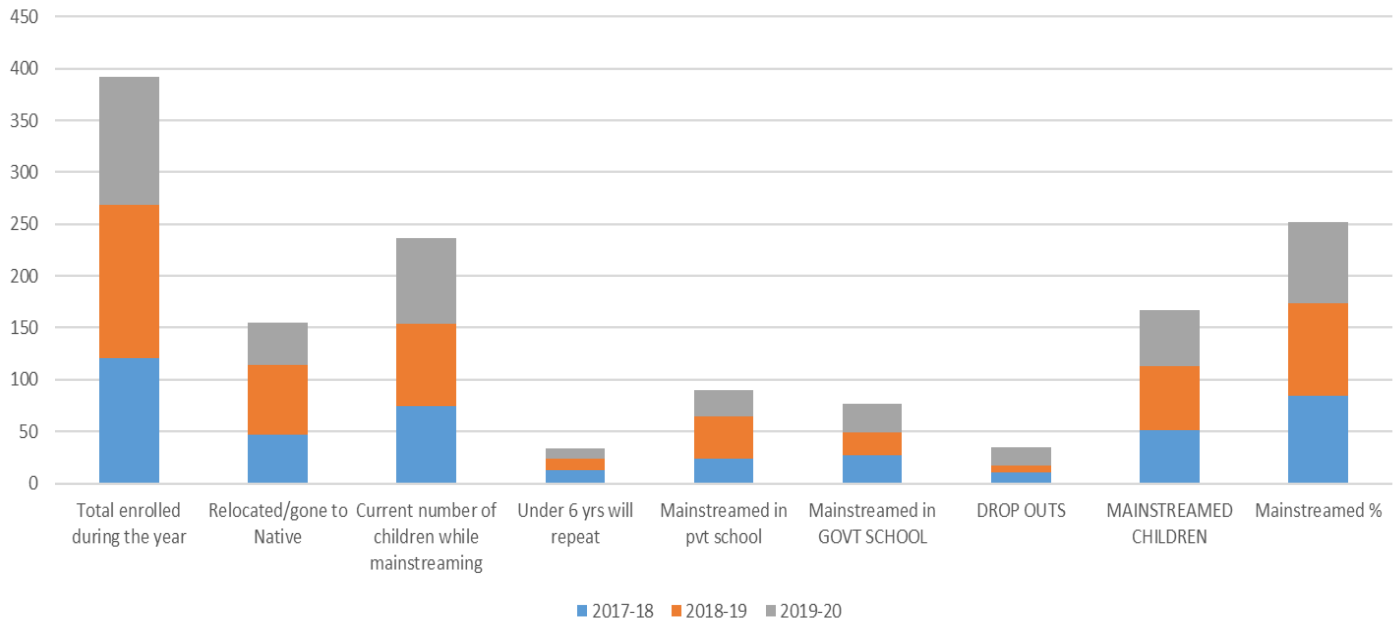
### C. Monitoring and Evaluation of Educational Projects

Sl.No.		Tools	Assessment parameters	Frequency
1.	Children Attendance & Regularity	Class Attendance Register	<b>Maintenance of overall attendance</b> register on daily basis having total number of children present/absent and percentage	Daily as well as monthly average attendance calculation, documenting & reporting on regular basis.
2.	Academic progress	Conducting Oral & written tests, exams, ASER test periodically.	<b>Oral, Listening, Speaking, reading and Writing skill, problem solving ability.</b>	Weekly tests on every Saturdays & term assessment thrice in a year.
3.	Number of children Mainstreamed and their current status and holistic growth	Available data through community visits, attendance register documents, After School	<b>Attendance in formal schooling &amp; After School Program.</b> Assessment marks, <b>assessment on Personality</b>	<b>Once in a year &amp; do follow up</b> on daily basis after mainstreamed.



		program reports.	<b>Development by mainstreamed school.</b>	
4.	Parents support & Involvement	Community visits and their attendance in meetings, PTM.	<b>Inputs received, participation, their attendance in meetings, and their children attendance to school.</b>	Parents Meeting –Monthly. <b>Slum visits- on regular basis is mandatory.</b>

### D. Impact Measurements



Year	Total enrolled during the year	Relocated & gone to native	Current number of children while mainstreaming	Under 6 yrs (will repeat)	Mainstreamed in PVT school	Mainstreamed in GOVT school	Drop outs	Mainstreamed children	Mainstreamed %
2017-18	121	47	74	13	24	27	10	51	84%
2018-19	147	67	80	11	40	22	7	62	90%
2019-20	124	41	82	10	26	28	18	54	78% even during pandemic

## VII . Transformational Journey Before and After Joining

### Vonisha Bridge Program:



She is Divya aged 15 years. During our survey for OOSC in April 2019, we found her going for job instead of going to school. We asked her whether she is interested to join our school, very happily she agreed the same but **she was doubtful if her father will allow her to go to school** or not. Her father who is a cook has been **addicted to alcohol** since last ten years and **spends most of his earnings to drink and abuse his wife and children**. She has two younger

siblings who were also school dropouts. Her mother was helpless. With their neighbours and house owner's support, **our team somehow convinced her parents and we ENROLLED all the three children into our BRIDGE PROGRAM.**

Initially Divya knew only Kannada to speak and write but not English. As she was very interested in studies, during these 6 months of bridging her gap in education, **she has been attempting to speak in English and catching up in her studies**. Her attitude towards peers, teachers, family and surroundings, leadership qualities are **highly appreciable**. Now she wanted to study further up to her potential and **she wants to be a Teacher in future**. She does not want her mother to work as a maid and give rest to her mother as a home maker. Vonisha mainstreamed her in Brilliant Academy School, Begur in 2020-21 in 6th Grade and now she promoted to 7th Grade in the academic year 2021-22 and enrolled in NIOS for uninterrupted education even during pandemic.

Will you join with VONISHA to create more **Divyas??** We need you **Now!**

## B. EXPERIENCE SHARED BY A PARENT



Her name is **Pushpa** lives in the place called **Doddakammanahalli** and working as a maid there. Her husband's name is Muni Raju works as a driver. She is having two kids named Shamitha 7 years old and Yeshas 5 years old. Pushpa wants to give English Medium education for her kids but not affordable to enrol even in a low-cost English medium. She leaves the children alone at home and goes for work. The older one was looking after the younger one when parents were away from them and at work. Our team found them during survey in **June 2021** and enrolled both of them in to our bridge program and the kids were studying for the past 9 months with us. Now Pushpa is very

happy by seeing her daughter Shamitha's improvement during these last 6 months. Her discipline, positive attitude, helping to other smaller children are few examples. She sends her kids to Bridge Program regularly without taking unwanted leave and she wants to give her children good quality education. She suggests and recommends us many OUT OF SCHOOL CHILDREN to us in her locality as **she believes in that like her own children even other children could also to be benefitted through our program. She had enrolled five OOSC so far and she was recognized and rewarded by Vonisha for her good work.**

### Projects under conception and execution...

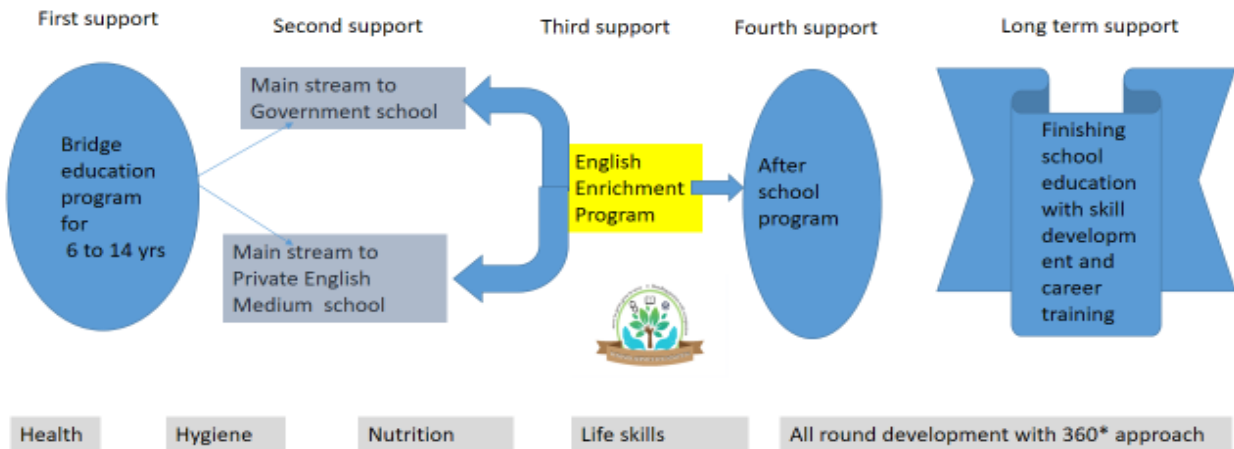
- English Enrichment Program for Govt school children at their school premises which removes all their inhibitions and makes them confident communicators.
- Environmental Project since 2021 (MIYAWAKI FOREST DEVELOPMENT)- to develop Bio-Diversity for ecological balance by creating and conserving forests and to save Mother Earth and human beings from natural calamities like T-tsunami , Flood, Famine, epidemics.
- Life skills to Livelihood project since 2022

### EXISTING CSR SPONSORS committed for 2021-22 projects

- **Bridge program**- Alphabet Club (ABC) FCRA funds routed through Dream India Network. Also support received from local CSR - Molex India Pvt Ltd and KOCH Business solutions India Pvt Ltd. Let's Do Some Good Foundation also supported.
- **Mainstreaming support**- general funds received from Individual sponsors, friends, well-wishers .
- **Back to school Project**- Object France Inde (OFI) FCRA fund routed through Dream India Network.
- **After School Program** – L& W constructions Pvt Ltd, Indian CSR funds
- **Life skills to Livelihood**- KOCH Business Solutions Pvt Ltd, Indian CSR
- **Environmental Project**- - general funds received from Individual sponsors, friends, well-wishers.

- **Grocery and wellness kit Distribution-** Quotient Technology India Pvt Ltd, KOCH Business solutions Pvt Ltd, Molex India Private Ltd, individual donors, friends, well-wishers etc.,

## Vonisha's focussed approach – cradle to career



## Our Partners & Funders



## An Appeal for the year 2022 -23 from Vonisha Service Foundation

What we require support in the current year (You can decide and help us in any projects in whatever way possible – either in full or in part)

### FUNDING REQUEST FOR THE UPCOMING PROJECTS

S No	Name of Project	Max number of children to be enrolled	Approximate budget (INR)	Funding required (INR)	Project period	commitment required from partners from
1	<b>Vonisha Bridge Education Program</b>	120	31,51,700	31,51,700	July 2022- June 2023	May 2022
2	<b>Vonisha mainstreaming In Govt/ Pvt School (Govt 46+Pvt 15)</b>	61	3,14,500	3,14,500	April & May 2022	April 2022
(B)	<b>Vonisha Back to School Project</b>	115	23,82,500	23,82,500	May 2022- April 2023	April 2022
3	<b>Vonisha After School Program</b>	170	2242905	22,42,905	May 2022- April 2023	April 2022
4	<b>Vonisha English Enrichment Program</b>	120	3,14,380	3,14,380	May 2022- April 2023	April 2022
5	<b>Life skills to Livelihood</b>	300	10,00,000	10,00,000	Jun 2022- May 2022	May 2022
	<b>Total</b>		<b>94,05,985</b>	<b>94,05,985</b>		

### Appeal from Founders of Vonisha



We will continue to work as catalyst of change at the ground level by connecting the dots to ensure the crucial last mile connectivity to the Underprivileged children from ultra-poor slums through a cradle to career approach.

We appeal to you to join us in empowering the underprivileged children by your generous contributions now. Be rest assured it will be utilized transparently. You are welcome to visit us any time.

- Please visit our website [www.vonishafoundation.org](http://www.vonishafoundation.org)
- Reach out to us- Email Id- [vonishafoundation@gmail.com](mailto:vonishafoundation@gmail.com)

Phone Number- 080 28441033

Mobile No- 9538802990

- Your donations are entitled for **Income tax exemption under sec 80G**.

- **Bank account details**

Vonisha service foundation

Union Bank of India

Current Ac No: **243211100002759**

IFSC: UBIN0824321

Or For Google Pay UPI Code- ab24609801@andhrabank

To summarize, we work as **catalyst of change at the ground level** by connecting the dots to ensure the crucial **last mile support** to the **Underprivileged children** from ultra-poor slums through a **cradle to career approach**. We want you to be part of this initiative.

**Together we can. Together we shall**

**Thank you**