



**Academy for Severe  
Handicaps and Autism**

**2022-23**

# ANNUAL REPORT





## OUR MISSION

*To render exceptional love, care, hope and educational assistance to children with special needs to help them develop and utilise their potential.*

## BOARD OF TRUSTEES

Mr. M.N. Balachandra, **Chairman**

Mr. Subramanya C.R., **Secretary**

Mr. A. Ravichandran, **Trustee & Treasurer**

Ms. Jayashree Ramesh, **Trustee & Director**

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## WHAT IS AUTISM?

Autism spectrum disorder (ASD) is a complex developmental condition involving persistent challenges with social communication, restricted interests, and repetitive behaviour.

According to the latest diagnostic criteria from DSM 5, autistics have impairments in social communication and have fixated/restrictive interests.

According to a study in 2018 (Gulati et al, 2018), the prevalence of autism in India is about 1 in 89. Awareness about the condition seems to have improved with increased knowledge about autism among the medical community, educational institutes and the general public.

## THE EARLY SIGNS

- Poor eye contact
- Does not mingle with other children
- Inappropriate giggling or laughing
- Insensitivity to pain
- Spins objects
- Echolalia- repeats what is being said.
- May not want to be cuddled
- Insistence on sameness, resists changes
- No real fear of danger
- Sustained odd plays

## THE PROGNOSIS

There is no cure for autism but with parent awareness, intense and early intervention, individuals with autism can lead a fulfilling life.

## INTRODUCTION

Academy for Severe Handicaps and Autism (ASHA) Charitable Trust provides education along with a comprehensive set of therapies to individuals with autism spectrum disorders. Starting with 3 children in a small rented building in 1995 today, 85 children are undergoing various intervention and therapies in the day school program. In over two decades, ASHA has evolved and developed capabilities and expertise to address the different needs of children of all age groups including adolescents. More than a thousand families have been supported in many different ways in over two decades.

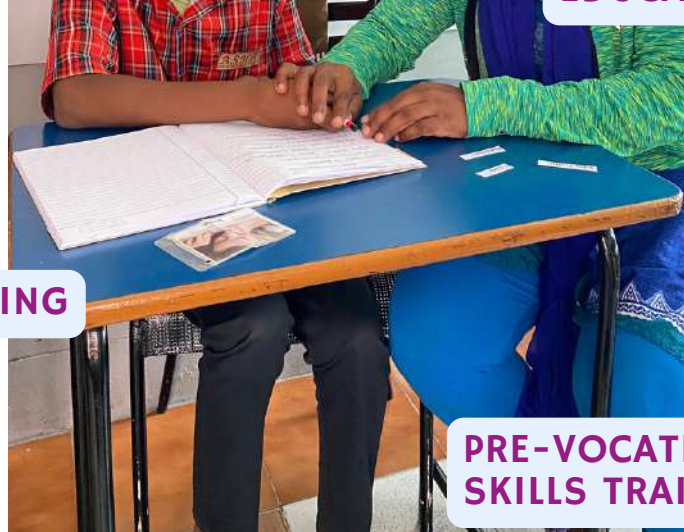
ASHA has a day school program provided at the main unit in Basaveshwarnagar that includes student intervention, therapies and family services.

Assessments and the early intervention program is provided at the Early Intervention Unit situated next to the main unit.



## SERVICES

At ASHA, we strive to provide the best services for our students and families. Starting with assessments to therapy to pre-vocational skills training, we have all the services in one place. This saves parents time and effort from visiting multiple centres for therapy.



AUTISM COMMUNITY AWARENESS

## STUDENT EDUCATION

The school program opened for the academic year 2022-23 from 16th May 2022. Prior to the start date, the teachers prepared the individual education plan (IEP) for all the 64 students. This was based on the previous year's annual report and observation of student abilities.

## THE PROCESS

The teachers conducted individual and group sessions for the students

In the initial months, for the younger students in the ages of 6-8 years, the activities were designed to build play and social skills. This helped the students adjust to their environment. This was done through play, and games. The other focus areas were motor and cognition skills. Theme based lessons were used to help the students adjust to their immediate environment. Gradually, the activities were made complex to match the student's learning ability according to the IEP.

For the students aged 9-12 years, the syllabus of UKG and 1st grade level syllabus were adapted for the students. The focus was on activities of daily living and relied on advanced theme-based lessons outside the school environment and in the community.

For the students aged 13 to 18 years having good verbal skills, the activities were on building peer interaction, group play, academics, prevocational skills and language skills.

The students were taught to make greeting cards, paper bags and gift wrapping as part of pre-vocational skills training. Some students also interned at merchant establishments in the community to learn skills that can make them employable.





## THERAPIES

### SPEECH THERAPY

The language therapy sessions were conducted by Ms. Vibha Kothari and Shubhra Shanker Vinay for 30 to 45 minutes and each student received 4 hours of therapy per month. The therapists were assisted by 2 speech therapy interns from S.R. Chandrashekhar Institute of Speech and Hearing.

### PHYSIOTHERAPY

Physiotherapy is being provided to students in need by Mr. Saicharan and Dr. Gauri Khandekar. The therapists have helped the students improve their mobility and perform day to day activities efficiently.

### DANCE

Dance sessions were provided by Mr. Kiran. Each student received 45 minutes of dance sessions per week. The students enjoy the dance sessions as it's full of music and movement.

### YOGA

Yoga sessions were provided by Chandra Kothari, certified yoga therapist for all the students. The therapy was provided class-wise for 45 minutes per week.

### MUSIC

Music sessions were provided by Ms. Janaki and Ms. Manjula. Each class received 45 minutes of music per week. Music improves pronunciation, articulation, and rhythm.

### SPORTS

Sports sessions were provided by Mr. Sandeep, ASHA's sports trainer. He focussed on building movement, coordination and strength for each classroom once a week for 45 minutes.

### ART

Sports sessions were provided by Ms. Bharathi Vittal Rao for each classroom once a week for 45 minutes. Art has helped the students explore the world of art through colour and built creativity and skill.





## EARLY INTERVENTION MOTHER AND CHILD PROGRAM

The Early Intervention Program is a continuing program from 2018. The program is designed to empower mothers to work with their children.

This year, we had 26 children and mothers in the program and we did things differently by including fathers in the program.

We provided counselling and training sessions specifically for fathers to come forward and speak about the problems they are facing and manage their personal and professional life.

The early intervention program was implemented both on site and online. This helped us serve families who were far away from the centre.

In April and May 2022, the assessments for the 26 children were conducted using Portage – an early intervention handbook. The goals of the intervention were shared for each child with the parents.

The results were documented every month. The mothers were trained to collect data about their child regarding the skill activity, level and type of prompt and reinforcement used. This data helped both the parents and teachers analyse how and what method of teaching helps the child.





## PRE-VOCATIONAL SKILLS TRAINING PROGRAM

As individuals with autism grow older, the families face many challenges. Planning and training for vocational skills at the earliest has better outcomes for the child and the families. The Pre-Vocational Skills Program provided in-classroom training and practical work experience to 27 students above the age of 13 years.

In July, the special educators and teachers conducted individual and group sessions to prepare the students in basic pre-vocational skills. One classroom was converted into a model shop with grocery items for the students to practice sorting and packing. From August, the students interned at a grocery shop, mini supermarket, vegetable shop, catering unit, clothes shop and a block printing facility near ASHA for once a week.

The response to the program was encouraging with the shop owners happy with the way our students worked and the students learnt important work skills.





## ENHANCE SOCIAL SKILLS PROGRAM

The Inclusive Social Skills Program – ENHANCE was inaugurated on 20th August with 15 students from ASHA and 15 students from Parikrma and Vaani Deaf Children's Foundation. The objective was to improve social skills in 15 children with autism, to introduce the children to different art forms for creative expression and to increase awareness about autism among neurotypical children.

The program was implemented by Chedaka, an organization promoting hobbies and activities in the ENHANCE program consisted of clay modelling, story telling, dance, Zumba, gardening, music and flag making.

The wide array of activities helped the children explore their interests and helped them choose an activity they like. With the success of this initiative, the program will be conducted again in 2023-24.



# RESEARCH AND TECHNOLOGY

## SOCIAL ROBOTICS TO IMPROVE COMMUNICATION AND MOTOR SKILLS IN AUTISM

Technology has been a huge help in addressing deficits in individuals with autism. Augmentative and Assistive Devices have enabled better function in autistics.

IISc. and ASHA have conducted a joint study in 2019 to study the effects of Cozmo, a toy robot in improving reciprocal communication. The results were encouraging with an increase in spontaneous expression by 140% and reduced workload.

The project will further the study with 60 autistics aged 6 to 18 years. ASHA collaborated with Indian Institute of Science, Bangalore and Bangalore Medical College and Research Institute to study how an interactive robot (named Dash) can improve language skills through spontaneous communication. A programmable toy car was used to help students follow a set path and see if it can be an aid to special educators in teaching language and motor skills.

Assessments and baseline sessions have been completed and the project will be completed by September 2023.













# RESEARCH AND TECHNOLOGY




## ENABLING INCLUSION APPLICATION




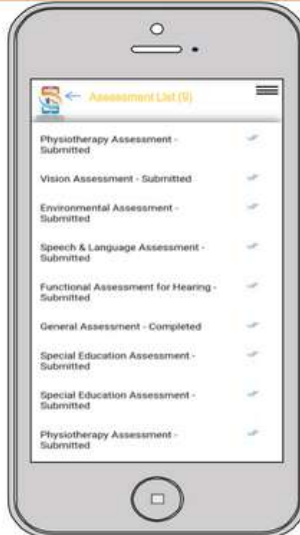
ASHA invested in the Enabling Inclusion App - a software solution that stores student data, records assessments, helps teachers and therapists map student progress and plan the next course of intervention. The app has been created by Amar Seva Sangam, Ayikudy, Tamil Nadu and is used by the Government of Tamil Nadu and many other NGOs across the country. The app has been created in consultation with Harvard University, University of Toronto, UNICEF and WHO.

The enabling inclusion app is helping our teachers and therapists to streamline intervention, record student data and plan ahead to maximise learning outcomes.

**Management Dashboard****Awareness Programs and Capacity Building****Dashboard**  
Awareness Programs and Capacity Building

**Goal Setting and Intervention Plan****Daily Scheduling and Advance Tour Plan****Goals**  
Daily Scheduling and Advance Tour Plan

**Child Outcome Evaluations****Child Outcome Evaluations**  
GMFM (gross motor)  
WeeFIM (functional independence - mobility, self-care and cognition)  
FACP (social, recreational, academic, occupational, self-care)  
COM-DEALL (speech)  
COPM (family - centred goal setting tool)

**Screening Module****General and Specialist Assessments & Child Outcome Evaluations****Assessment List (0)**  
Physiotherapy Assessment - Submitted  
Vision Assessment - Submitted  
Environmental Assessment - Submitted  
Speech & Language Assessment - Submitted  
Functional Assessment for Hearing - Submitted  
General Assessment - Completed  
Special Education Assessment - Submitted  
Special Education Assessment - Submitted  
Physiotherapy Assessment - Submitted

# FAMILY SUPPORT

## PARENT TRAINING

Parent training and empowerment has always been the focus of our intervention from the past 25 years. By empowering the parent, intervention is well rounded as the parent can work with the child at home and make informed decisions about the child's wellbeing.

ASHA conducted 42 parent training sessions on topics such as medication, improving overall health, naturopathy, parenting, behaviour management, epilepsy, cognition, parenting tips, health insurance, time management, self help skills and nutrition.

We focussed on the fathers this time with targeted workshops for them on topics such as work life balance, fathers role in parenting and financial planning.





# FAMILY SUPPORT

## DIVERSE APPLICATIONS OF BLOCK PRINTING TRAINING

The Training in the Diverse Applications of Block Printing was designed to develop skills required to block print in 18 individuals with autism and 12 women, who are also mothers of children with special needs thus enabling them to make different products.

The project helped build and improve pre-vocational skills in the students and provide skills training for women.

The project was implemented at Nav Prabhuthi Trust with independent specialist trainers. The project will continue till October 2023.





# COMMUNITY OUTREACH

## MAINSTREAM SCHOOL AWARENESS PROGRAM

As part of informing the population about autism, ASHA conducted 10 awareness programs in 10 Government aided and private schools of classes 8th grade and up in Bangalore from September to December 2022.

The program was activity based to keep the students engaged and interested. An information + activity booklet was provided to each student.





# COLLABORATION

## GLOBAL AUTISM PROJECT

Global Autism Project is an organization that provides training, resources and collaboration for disability organizations around the world. The organization is based in New York, USA and every year a team of disability professionals visit organizations around the world and provide training.

This year, the team of 5 volunteers comprised behaviour analysts and a speech language therapist. They observed the teaching sessions in the early intervention program, conducted training sessions and advised on steps to modify and improve our services.





# EVENTS

## ANNUAL SPORTS MEET

Volunteers from Oracle supported us in conducting the Annual Sports Meet on 4th December 2022. The day was special as the meet was conducted after a gap of over 2 years following COVID lockdowns.

It was great to have 88 students participating and cheered by their parents!



## SPECIAL OLYMPICS BHARAT

A few of our students participated in the sports meet organised by Special Olympics event on 17th February 2023.





# EVENTS

## VELVI ART FOR AUTISM FESTIVAL

ASHA was one of the organising partners for VELVI Art for Autism Festival 2022 in December. The Art for Autism Festival is a project of Dr. Parasuram Ramamoorthi, Chairman of Velvi - an organization providing theatre and drama therapy to individuals with autism. The event was co-organized by Ms. Akila Vaidyanathan, Director, Amaze Charitable Trust.

The 3 day residential program from 9 to 11th December 2022 was conducted at Ecumenical Christian Centre, Whitefield filled with art, dance, music, theatre and parent workshops. The program was therapeutic and fun at the same time with complete immersion in the arts for 30 participants.



# IMPACT

## ADVIK - EARLY INTERVENTION PROGRAM

It's a feeling of hopelessness, sadness and confusion after discovering that your only child has a disability. The future looks dark and lonely. Advik's parents had the same feeling after discovering their son has autism and Attention Deficit Hyperactivity Disorder. The mother was shocked and worried about his future. She was feeling very sad that her son has a difficult condition while all her friends and relatives were blessed with 'normal' children. She had had high hopes for the future and she felt it all came crashing down.

The family faced many difficulties as due to Advik's hyperactivity; it was very difficult for the parents to go out in the community and attend family functions. He used to scream at people and used to cry the whole time and two people had to be with him when he was taken out. Advik also had eating issues due to which he vehemently avoided certain foods and therefore was served food in liquid/mashed form.

The parents then visited a play school near their home where the teachers, observing Advik advised the parents that he may have a hyperactivity disorder and asked them to visit a special school for his intervention. That was when the mother decided to visit ASHA and joined the Early Intervention Program in June 2022.





# IMPACT

When Advik joined Early Intervention Program, he used to like the table top activities. Handling the child without his mother was very very difficult as he used to bite himself. He used to write A-Z, 1-10 and Kannada Varnamale. He could recognize all colours, basic shapes, fruits, vegetables, vehicles and flowers. He wasn't able to understand instructions. He didn't eat on his own. He used to shout and run.

After 9 months of intervention at ASHA, he responds to his name, sitting tolerance has improved, he can attend a function, co-operate when in a mall, go for a walk and play in the park.

When it comes to Maths, Advik has learnt to write up to 50 independently. He can also write what comes in between numbers, after and before numbers.

The mother feels that Advik has made progress with relation to his hyperactivity, sitting tolerance, language skills and cognition. Counselling has helped her immensely as she has gained confidence, hope and sees a future, though the path to it may be tough. She feels good that the counsellor is here to listen and understand her problems. She gains great happiness in motivating other mothers when they feel low and assures them that it is not the end.



# IMPACT

## JYOTHI - BENEFICIARY FROM THE BLOCK PRINTING TRAINING

Jyothi is the mother of Sanjay, an 8 year old student at ASHA. Sanjay has autism and was diagnosed at the age of 3 years. Jyoti and Sanjay joined ASHA's Early Intervention Mother and Child Program in 2018 and the period has been full of learning.

Jyothi is a home maker and her husband is a weaver. During COVID the family faced many difficulties as her husband lost his job and it was difficult to make ends meet. Her husband had to look for a job and this period was fraught with worry and tension for the whole family. Her husband had difficulty hiring a loom to continue his weaving.

This difficult period was a learning experience for Jyothi. She somehow managed to keep food on the table and ensured Sanjay attended school regularly so that he does not miss out on intervention. ASHA also subsidized the school fee to make the family comfortable. Jyothi also realized how important it is to work and bring home income. She understood that money is not the end-all of the world, but it is important to make life comfortable. Jyothi decided that she needed to learn a skill that will ensure that she and her family does not suffer due to lack of money.

She visited ASHA and expressed an interest to learn a skill and the block printing training program was suggested. She readily joined the program, and she does not regret it one bit. She went through a brief orientation which highlighted the features of the program and what to expect.

She regularly attended the training and learnt paint mixing, colour mixing, printing on paper/ and cloth. She helped her batch mates in the block printing process too. She was motivated to learn as she wanted to explore vocational and job options for her son as well.

Now, Jyothi is planning to harness her learnings in block printing and use it to earn a livelihood.



# IMPACT

## KEERTHANA - PRE-VOCATIONAL SKILLS

Keerthana is a 17 year old with mild autism. Her father works in a private company and the mother is a homemaker. Keerthana had severe behaviour challenges which involved hitting others and damaging property. She was not able to adjust in a mainstream school due to her challenges. The parents started coming to ASHA for individual sessions and after she adjusted well, she joined the day school program. After joining ASHA there has been a significant change in Keerthana.

She started enjoying coming to ASHA, made friends and her communication improved. Since Keerthana will soon be an adult, the focus of her intervention was shifted towards vocational and work skills. This was done to ensure that she becomes employable and adjusts well in a work environment.

Block printing is a comparatively easy skill to learn especially for individuals with autism and other neurological conditions. With practice, autistics can excel at this activity. Keerthana was evaluated on her baseline skills and he was found to be ready to start learning the basics of block printing. In the initial practice sessions Keerthana was taught to block print on newspaper and brown paper. She gradually started printing on fabric.



***“Keerthana can now do running print with minimum support and she does it with a smile!”***

# IMPACT

Keerthana has developed good communication and language skills and this has helped her immensely. She could comprehend the instructions of the trainer with little help and picked up skills quickly.

Apart from block printing, she can assemble items, sort and pack items, embroider and make door mats. Keerthana is good at sight reading, comprehension and can memorise words easily. She has learnt to communicate in sentences, talk about a picture, can answer questions based on a lesson and understand simple social stories.

She can also cut vegetables, clean tables, mop the floor, make salad and coffee. In computer skills, she can type sentences and use the mouse independently.



# RECOGNITION

## EDUCATIONWORLD INDIA SCHOOL RANKINGS 2022-23

ASHA was ranked 1st among special schools in Karnataka by EducationWorld Magazine for 2022-23. The felicitation event was conducted in New Delhi on 22nd December 2022 and Anand Krishnan and Kavita Shah collected the award.



## BRAINFEED EXCELLENCE AWARDS 2022-23

ASHA was given the Special School Excellence Award 2022-23 at the awards ceremony in Hyderabad on 4th January 2023. ASHA's Director, Ms. Jayashree Ramesh attended the event and received the award.



# FINANCIALS

## BALANCE SHEET

ACADEMY FOR THE SEVERE HANDICAPS AND AUTISM CHARITABLE TRUST (Regd.) 1-76/A, Kirtloskar Colony, HBCS 3rd Stage, 4th Block, Basaveswaranagar, Bangalore - 560 079.						
Balance Sheet as at 31st March 2023						
LIABILITIES	Sch.	Amount Rs.	Amount Rs.	ASSETS	Sch.	Amount Rs.
<b>General Fund</b> Add : Corpus Fund		1,56,89,889 24,60,113	1,81,50,002	<b>Fixed Assets</b> (As per Schedule)	B	65,30,400
<b>General Reserves</b> - Opening Balance Add : Excess of Income over Exp.		1,65,33,543 60,55,711	2,25,89,254	<b>Deposits</b> (As per Schedule)	C	2,39,04,416
<b>Current Liabilities</b> (As per Schedule)	A		2,13,852	<b>Current Assets :</b> Cash on Hand Bank Balance (As per Schedule)	D	- 1,01,81,244
				<b>Other Current Assets</b> (As per Schedule)	E	3,37,048
<b>Total</b>			<b>4,09,53,108</b>	<b>Total</b>		<b>4,09,53,108</b>

Schedules A to E and attached notes on accounts form an integral part of the Accounts

As per our report of even date  
For S.R. & M.R. Associates  
Chartered Accountants  
Firm Reg. No.008094S  
UDIN: 23206878 BGYYVIA1981  
CA M.R.Venkatesh Babu  
Partner  
M.No.206878  
Place : Bangalore  
Date : 23.06.2023

For ACADEMY FOR THE SEVERE HANDICAPS AND AUTISM CHARITABLE TRUST (Regd.)

M. N. Balachandra  
Chairman

Jayashree Ramesh  
Director

Subramanya C. R.  
Secretary

A. Ravichandran  
Treasurer

V. G. Raman  
Trustee

ASHA CHARITABLE TRUST  
BANGALORE



# FINANCIALS

## INCOME AND EXPENDITURE

### ACADEMY FOR THE SEVERE HANDICAPS AND AUTISM CHARITABLE TRUST (REGD)

1-76/A, Kirloskar Colony, HBCS 3rd Stage, 4th Block, Basaveswaranagar,  
Bangalore - 560 079.

#### Income and Expenditure Account for the year ended 31st March 2023

EXPENDITURE	Amount Rs.	INCOME	Amount Rs.
Salaries	49,46,263	Therapies, Comp. Fee & Infrastructure Fee	21,11,820
Electricity & Water charges	88,974	Donations - General	10,97,920
Telephone & Postage Charges	51,996	- FCRA	32,19,663
Printing & Stationery	1,42,762	- CSR	1,12,22,838
Repairs & Maintenance	5,01,385	SB & FD Interest	13,48,127
Rent	2,54,051	Other Income	2,88,594
Professional Charges	6,45,181	Subsidy Received From G.O.K	42,67,751
Rates & Taxes	32,653	Van Fee Received	1,20,400
Depreciation	6,63,321	Interest on I.T Refund	7,077
Audit Fee	15,000		
General & Miscellaneous	3,96,376		
Workshop & Programme Expenses	4,09,881		
Donation Paid	2,55,141		
<b>Expenditure towards CSR :</b>			
- Professional Charges	16,56,132		
- Salaries	61,00,089		
- Rent	1,58,400		
- Workshop & Program Expenses	13,10,874		
<b>Excess of Income over Expenditure</b>	<b>60,55,711</b>		
<b>Total</b>	<b>2,36,84,189</b>	<b>Total</b>	<b>2,36,84,189</b>

As per our report of even date

For S.R. & M.R. Associates

Chartered Accountants

Firm Reg. No.008094S

UDIN: 23206878 BGXVIA1981

CA M.R.Venkatesh Babu  
Partner  
M.No.206878  
Place : Bangalore  
Date : 03.08.2023

For ACADEMY FOR THE SEVERE HANDICAPS AND AUTISM CHARITABLE TRUST (Regd.)

M. N. Balachandra  
Chairman

Jayashree Ramesh  
Director

Subramanya C. R.  
Secretary

A. Ravichandran  
Treasurer

V. G. Raman  
Trustee





# FINANCIALS

## RECEIPTS AND PAYMENTS

### ACADEMY FOR THE SEVERE HANDICAPS AND AUTISM CHARITABLE TRUST (REGD)

1-76/A, Kiriolkar Colony, HBCS 3rd Stage, 4th Block, Basaveswaranagar,  
Bangalore - 560 079.

#### RECEIPTS & PAYMENTS FOR THE YEAR ENDING 31st March 2023

RECEIPTS	Amount Rs.	Amount Rs.	PAYMENTS	Amount Rs.	Amount Rs.
<b>OPENING BALANCES :</b>			<b>CAPITAL EXPENDITURE :</b>		
Cash	-		Buildings	1,99,916	
Bank Balances	70,26,257	70,26,257	Office Equipments	12,648	
			Educational Aids	20,000	
Corpus Fund		24,60,113	Electrical Fittings	60,127	
			Computer & Laptop	4,35,351	
<b>DIRECT &amp; INDIRECT INCOMES :</b>			Vehicle	13,92,980	
Donations Received -			Furniture & Equipments	1,97,439	23,18,461
- General	10,97,920				
- FCRA	32,19,663		<b>INVESTMENTS :</b>		
			Fixed Deposit - SBI		36,00,000
Donations Received - CSR	1,12,22,838		Accrued Int on FD Re-invested	1,49,777	
Therapies, Comp. & Infrastructure Fee	18,44,620		Accrued Int on FD but not due	1,35,569	2,85,346
Admission Fee	2,67,200				
Interest Recd. - S/B.	1,96,821		<b>ADVANCES &amp; OTHER PAYMENTS :</b>		
Interest Recd. - F/D.	11,51,306		TDS & TCS Receivable	1,28,616	
Interest Recd. - I.T Refund	7,077		Provident Fund Payable	91,837	
Van Fee Received	1,20,400		Audit Fee Payable	30,000	
Other Income	2,88,594	1,94,16,438	ESI Payable	19,025	
			TDS Payable	36,091	
Subsidy Received from G.O.K		42,67,751	PT Payable	3,200	3,08,769
<b>OTHER RECEIPTS :</b>			<b>CSR Project</b>		
F/D. Interest Receivable	1,02,397		CSR Receivables - United Way(DGEP)		58,363
TDS Receivable	1,59,643				
CSR Receivables	70,890	3,32,930	<b>REVENUE EXPENDITURE:</b>		
			Bank Charges	8,243	
<b>OTHER PAYABLES :</b>			Audit fee	15,000	
TDS Payable	62,963		Electricity & Water Charges	88,974	
Professional Tax Payable	4,600		ESI	1,90,304	
ESI Payable	19,969		Professional Charges	6,45,181	
PF Payable	1,11,320		Misc. Expenses	1,02,687	
Audit fee Payable	15,000	2,13,852	Printing and Stationery	1,42,762	
			Provident Fund	6,31,225	
			Rates & Taxes	14,061	
			Registration & Renewals	38,736	
			Rent	2,54,051	
			Repairs & Maintenance	1,84,958	
			Salary	41,24,440	
			Staff Welfare	294	
			Telephone & Internet Charges	51,996	
			Training Expenses	1,02,202	
			Travelling Expenses	72,119	
			Corporation Tax	18,592	
			Pooja Expenses	9,417	
			Uniforms	62,971	
			Van Maintenance	3,16,427	
			Workshop & Program Expenses	4,09,881	
			Donation paid	2,55,141	
			<b>Expenditure towards CSR :</b>		
			Salaries	61,00,089	
			Professional Charges	16,56,132	
			Workshop & Program Expenses	13,10,874	
			Rent	1,58,400	1,69,65,158
			<b>CLOSING BALANCES :</b>		
			Cash	-	
			Bank Balances	1,01,81,244	1,01,81,244
<b>Total</b>		<b>3,37,17,341</b>	<b>Total</b>		<b>3,37,17,341</b>

As per our report of even date

For S.R. & M.R. Associates

Chartered Accountants

Firm Reg. No.0080945

UDIN: 23206878BQVYIA1981

CA M.R.Venkatesh Bahu

Partner

M.No.206878

Place : Bangalore

Date : 03.08.2023

For ACADEMY FOR THE SEVERE HANDICAPS AND AUTISM CHARITABLE TRUST (Regd.)

M. N. Balachandra  
Chairman

Jayashree Ramesh  
Director

Subramanya C. R.  
Secretary

A. Ravichandran  
Treasurer

V. G. Raman  
Trustee





## **Academy for Severe Handicaps and Autism**

L 76/A, Kirloskar Colony, HBCS 3rd Stage, 4th Block,  
Basaveshwarnagar, Bangalore - 560079



[www.ashaforautism.com](http://www.ashaforautism.com)



[/ashaforautism](https://www.facebook.com/ashaforautism)